

बैंक क्रमांक-07

प्रबंध समिति के सभी सदस्यों को सूचित किया जाता है कि दिनांक-03/01/2024 को अपरान्ह 1:00 बजे से डायरेक्टर कक्ष में बैंक आयोजित की जाएगी सभी सदस्यों की उपस्थिति प्राथमिक है।

उपस्थित सदस्यों के हस्ताक्षर:-

- डॉ. अलका तिवारी - अध्यक्ष (प्रबंध समिति) *Atiwar*  
 श्री अश्विनीका तिवारी - सदस्य (प्रबंध समिति) *Atiwar*  
 डॉ. अक्षय पटेल - प्रभारी प्रशासन *Patel*

प्रारंभिक बिन्दु एवं निर्णय

01. पूर्व बैंक की कार्यवृत्त की समीक्षा।
02. आगामी माह से निमित्त रूप से आरंभ होने वाली कक्षाओं पर चर्चा।
03. विश्वविद्यालयीन सेमेस्टर परीक्षाओं पर चर्चा।
04. उत्कर्ष की तरफ इस वर्ष के भी Feedback Analysis पर चर्चा की गई। इस वर्ष भी सभी विभागों से Feedback Form पर भी सुझाव एवं विचार लिए गये।
05. प्रशासन द्वारा निर्णय लिया गया कि नैतना क्विज्स द्वारा शिक्षा युवा शिविर का आयोजन 18 अप्रैल से 23 अप्रैल तक कराया जाएगा। (2024)

मिलेट्स के बारे में जागरूकता लाने के लिए अप्रैल, 2024 में "मिलेट्स फुड फेस्टिवल" का आयोजन

कराया जाये। टेलिमेंट बैंक अप्रैल माह में आयोजित की जाएगी तथा कॉलेज की स्नैक्स (NSS) इकाई द्वारा जनवरी 2024 में स्वतंत्र शिविर का आयोजन किया जाएगा। इसके अलावा महाविद्यालय में लाइवरी प्रतिदिन निमित्तता खोली जाये, विद्यार्थी अपने वाहन को व्यवस्थित हंगर रखने शौचालय की सफाई प्रतिदिन ट्रेक से होने तथा शौचालय भ्रमण के लिए मानव तीर्थ, किरातपुर ले जाने का निर्देश दिया।

*Atiwar*  
*Atiwar*  
*Patel*

## Action Taken Meeting on Feedback

Date:- 03/01/2024

In Relevance to the feedback collected Students, Teachers, Alumni & Employees of the college a meeting was held under the Incharge Principal & Director, NAAC Co-ordinator, Head of Department & IQAC Incharge.

1. Incharge Principal & Director - Dr. Anandhesh Patel *Patel*
2. IQAC Incharge - Miss Sangeeta Agnawal *Sangeeta*
3. NAAC Co-ordinator - Mr. Umesh Singh Rajput *Rajput*
4. Head of Department - Mrs. Neelhi Tiwari *Tiwari*

The following points were discussed in the meeting:-

### ⇒ Action Taken ⇐

Feedback Form in Students, Teachers, Alumni & Employees than found more than 55% of people satisfied with their curriculum. In order to overcome the problems related to the curriculum. It was decided on the following points:-

1. The library should open regularly.
2. Students were informed to arrange their vehicle in a good manner.
3. Educational trip to Manav Teerth, Kiritpur should be organised.
4. Cleaning of toilets should maintain properly throughout the day.
5. Blood Donation Camp will be organised by NSS unit of college in the month of January 2024.
6. Placement camp will be held in the month of April.
7. Millets food festival will be organized in the month of April to create awareness about millets.
8. Chetna Vikas Mulya Shiksha (Youth Camp) will be organized from 18 April to 23 April, 2024.

*Patel*

*Rajput*

*Sangeeta*

*Neelhi*



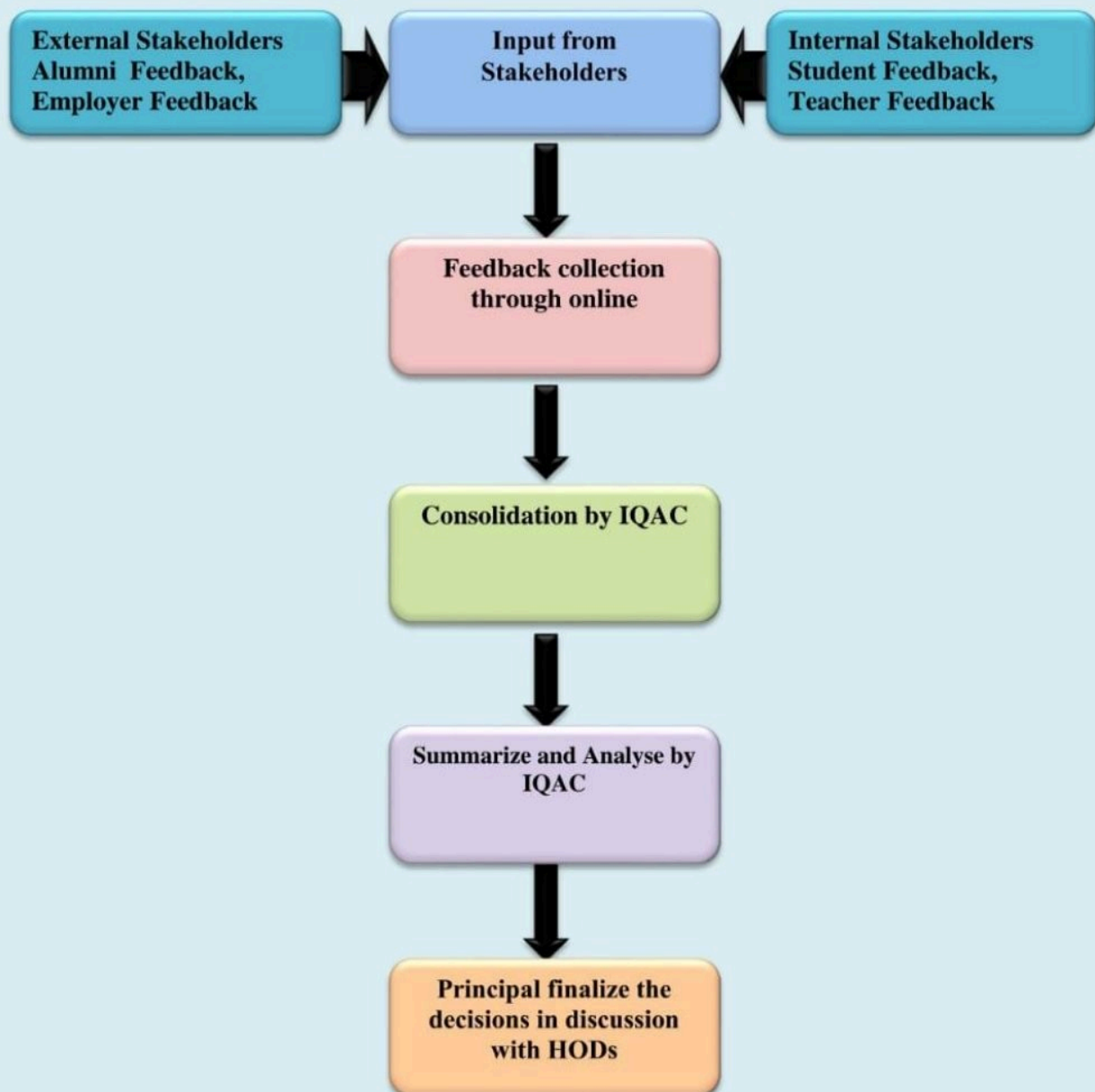
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Session – 2023-24

## Feedback Mechanism





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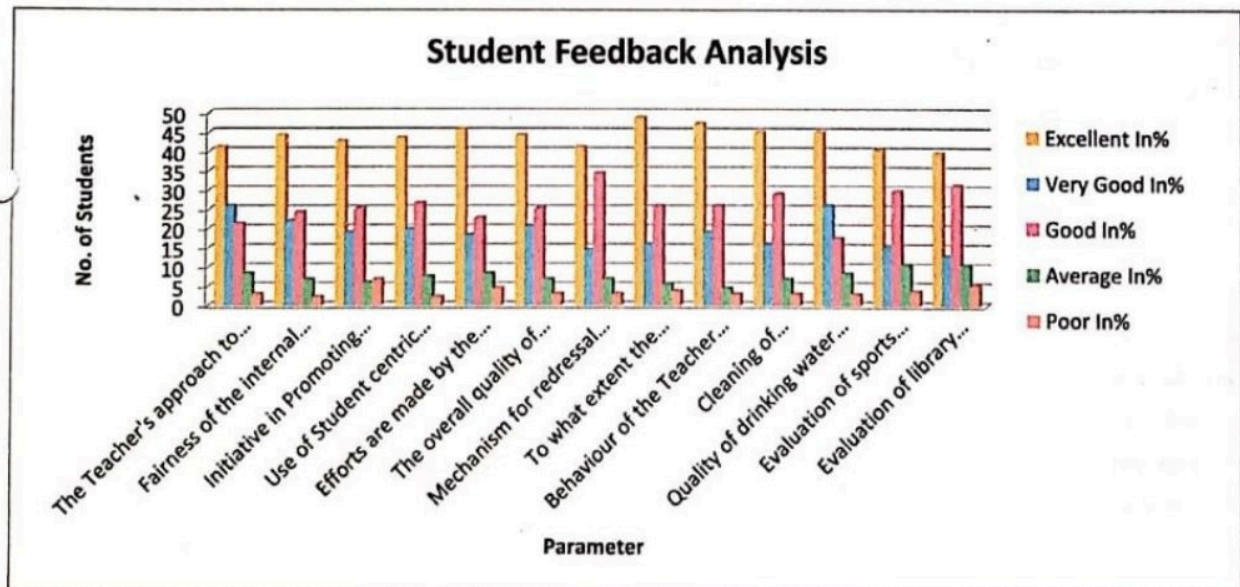
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Session – 2023-24

## Student Feedback Analysis

| S.No            | Parameter  | Excellent In% | Very Good In% | Good In% | Average In% | Poor In% | Total In% |
|-----------------|--|---------------|---------------|----------|-------------|----------|-----------|
| 1.              | The Teacher's approach to teaching can best be describe as   | 41.22         | 25.96         | 21.37    | 8.40        | 3.05     | 100       |
| 2.              | Fairness of the Internal evaluation process by the teacher is  | 44.27         | 22.14         | 24.43    | 6.87        | 2.29     | 100       |
| 3.              | Initiative in Promoting Internship, student exchange, field visit opportunities for student by the college is  | 42.75         | 19.08         | 25.19    | 6.11        | 6.87     | 100       |
| 4.              | Use of Student centric method , such as experiential learning participative learning and problem solving methodologies for enhancing learning              | 43.51         | 19.85         | 26.72    | 7.63        | 2.29     | 100       |
| 5.              | Efforts are made by the institute/Asst. Prof. to inculcate soft skills, life skills and employability skills to make you ready to for the world of work is | 45.80         | 18.32         | 22.90    | 8.40        | 4.58     | 100       |
| 6.              | The overall quality of teaching learning process in your institute is very good  | 44.28         | 20.61         | 25.19    | 6.87        | 3.04     | 100       |
| 7.              | Mechanism for redressal of grievance of college is   | 41.22         | 14.51         | 34.35    | 6.87        | 3.05     | 100       |
| 8.              | To what extent the institutional ambience and classroom teaching has improved your creative thinking and analytical skills                                 | 48.86         | 16.03         | 25.95    | 5.34        | 3.82     | 100       |
| 9.              | Behaviour of the Teacher and Administration Staff with the Student is  | 47.33         | 19.08         | 25.96    | 4.58        | 3.05     | 100       |
| 10.             | Cleaning of Toilet/Washrooms is evaluated as   | 45.04         | 16.03         | 29.01    | 6.87        | 3.05     | 100       |
| 11.             | Quality of drinking water in college   | 45.04         | 25.95         | 17.56    | 8.40        | 3.05     | 100       |
| 12.             | Evaluation of sports facilities & Cultural activities  | 40.46         | 15.27         | 29.77    | 10.69       | 3.82     | 100       |
| 13.             | Evaluation of library management is described as   | 39.69         | 12.98         | 31.30    | 10.69       | 5.34     | 100       |
| <b>Total</b>    |  | 569.47        | 245.81        | 339.7    | 97.72       | 47.3     | 1300      |
| <b>Average%</b> |  | 43.80         | 18.91         | 26.13    | 7.52        | 3.64     | 100       |



*Principa*

Principal  
Samadhan College, Bemetara.  
(CHHATTISGARH) 491335



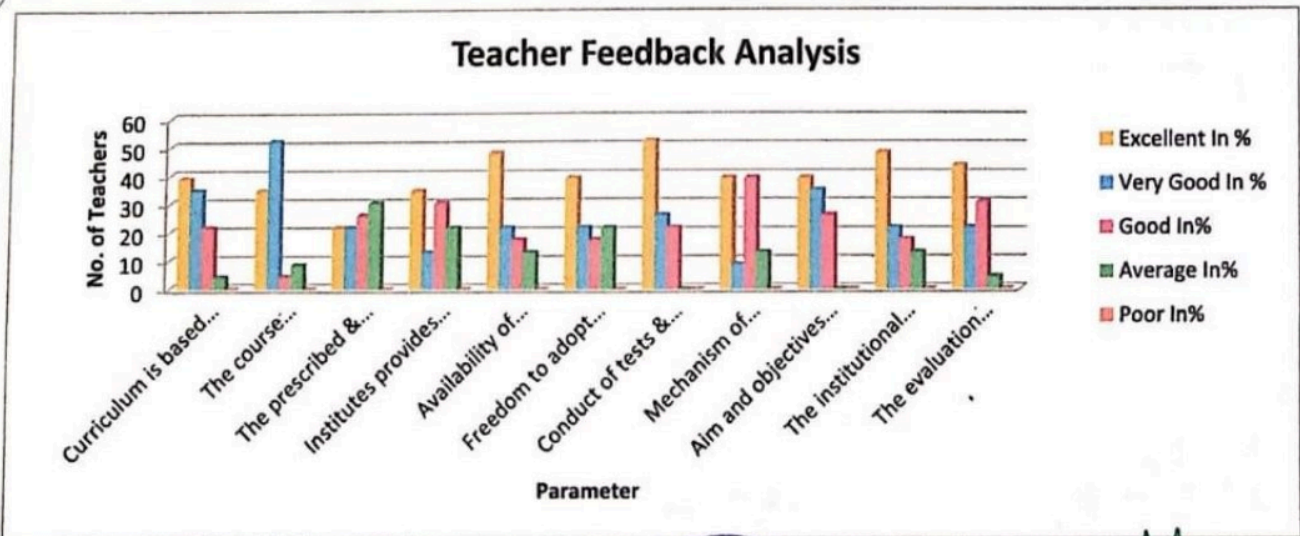
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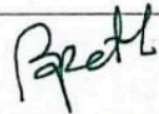
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## Teacher Feedback Analysis

| S.No. | Parameter   | Excellent In % | Very Good In % | Good In% | Average In% | Poor In% | Total In% |
|-------|---|----------------|----------------|----------|-------------|----------|-----------|
| 1     | Curriculum is based on the needs of the stakeholders  | 39.13          | 34.78          | 21.74    | 4.35        | 0        | 100       |
| 2     | The course curriculum has good balance between theory and practical   | 34.78          | 52.17          | 4.35     | 8.7         | 0        | 100       |
| 3     | The prescribed & reference books available in the library in sufficient numbers   | 21.74          | 21.73          | 26.09    | 30.44       | 0        | 100       |
| 4     | Institutes provides support to faculty members for upgrading their skills & qualifications.   | 34.78          | 13.04          | 30.43    | 21.75       | 0        | 100       |
| 5     | Availability of infrastructural facilities, such as staff rooms, class rooms, reading room and toilets are available in the institutes. | 47.83          | 21.74          | 17.39    | 13.04       | 0        | 100       |
| 6     | Freedom to adopt innovative and new techniques  | 39.13          | 21.74          | 17.39    | 21.74       | 0        | 100       |
| 7     | Conduct of tests & examinations well in time with proper coverage of all units in curriculum  | 52.17          | 26.09          | 21.74    | 0           | 0        | 100       |
| 8     | Mechanism of redressal of grievances is   | 39.13          | 8.7            | 39.13    | 13.04       | 0        | 100       |
| 9     | Aim and objectives of the syllabi are well defined and clear to teachers and students   | 39.13          | 34.78          | 26.09    | 0           | 0        | 100       |
| 10    | The institutional hours to complete the syllabus is sufficient  | 47.83          | 21.74          | 17.39    | 13.04       | 0        | 100       |
| 11    | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment   | 43.48          | 21.74          | 30.43    | 4.35        | 0        | 100       |
|       | <b>Total</b>  | 439.13         | 278.25         | 252.17   | 130.45      | 0        | 1100      |
|       | <b>Average%</b>   | 39.92          | 25.3           | 22.92    | 11.86       | 0        | 100       |



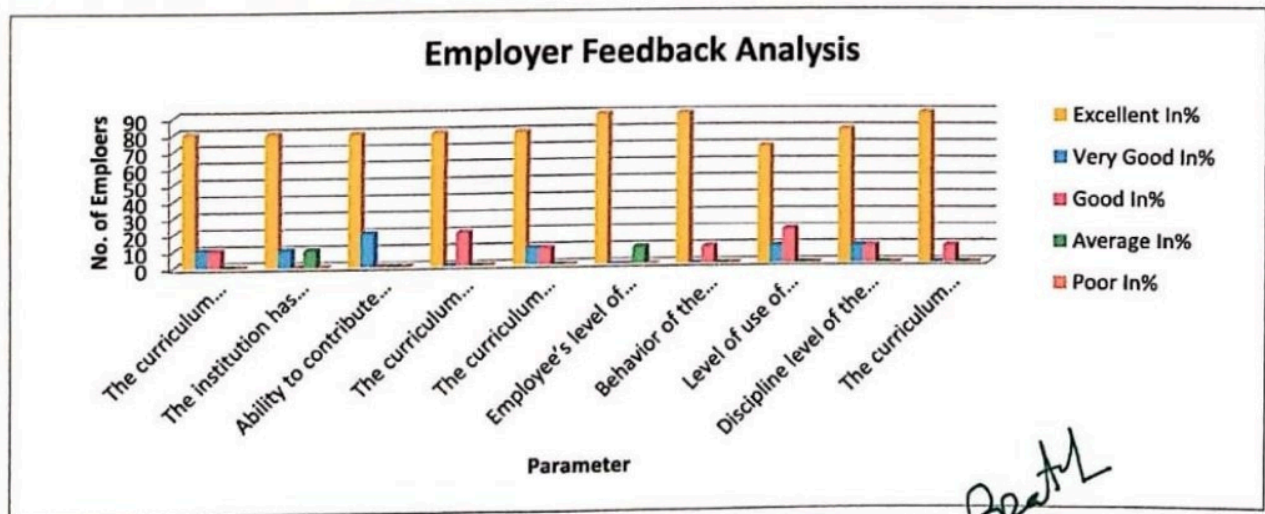
  
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**Employer Feedback Analysis**

| S.No.           | Parameter   | Excellent In% | Very Good In% | Good In% | Average In% | Poor In% | Total In% |
|-----------------|---|---------------|---------------|----------|-------------|----------|-----------|
| 1.              | The curriculum designed in the institution is relevant and meet the requirements of the industry.           | 80            | 10            | 10       | 0           | 0        | 100       |
| 2.              | The institution has instilled in its graduates the culture of adaptability to change and lifelong learning. | 80            | 10            | 0        | 10          | 0        | 100       |
| 3.              | Ability to contribute to achieve the goals and objectives of the institution.                               | 80            | 20            | 0        | 0           | 0        | 100       |
| 4.              | The curriculum design facilitates skill development of the students.  | 80            | 0             | 20       | 0           | 0        | 100       |
| 5.              | The curriculum implementation results in developing innovative thinking.                                    | 80            | 10            | 10       | 0           | 0        | 100       |
| 6.              | Employee's level of loyalty towards the organization is   | 90            | 0             | 0        | 10          | 0        | 100       |
| 7.              | Behavior of the employee with his/her colleagues.   | 90            | 0             | 10       | 0           | 0        | 100       |
| 8.              | Level of use of modern technologies by the employee   | 70            | 10            | 20       | 0           | 0        | 100       |
| 9.              | Discipline level of the employee is   | 80            | 10            | 10       | 0           | 0        | 100       |
| 10.             | The curriculum facilitates overall development of the student   | 90            | 0             | 10       | 0           | 0        | 100       |
| <b>Total</b>    |   | 820           | 70            | 90       | 20          | 0        | 1000      |
| <b>Average%</b> |   | 82            | 7             | 9        | 2           | 0        | 100       |



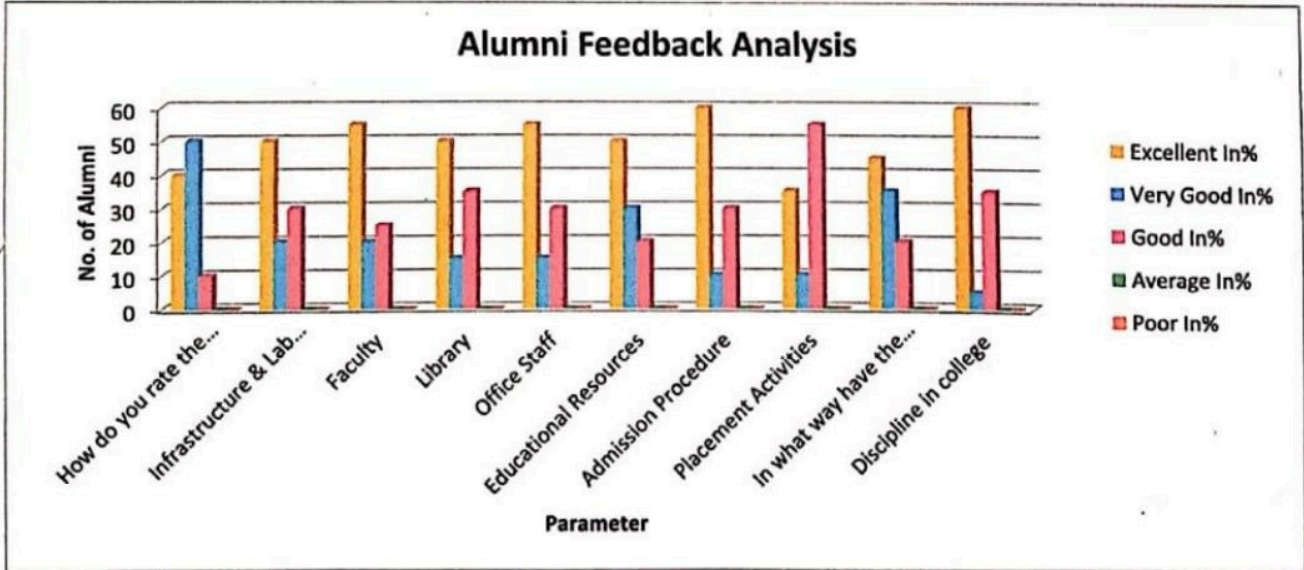
  
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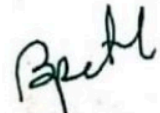


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Alumni Feedback Analysis

| S.No.           | Parameter  | Excellent In% | Very Good In% | Good In% | Average In% | Poor In% | Total In% |
|-----------------|--|---------------|---------------|----------|-------------|----------|-----------|
| 1               | How do you rate the course that you have learnt in the college in relation to your current job/occupation    | 40            | 50            | 10       | 0           | 0        | 100       |
| 2               | Infrastructure & Lab Facilities  | 50            | 20            | 30       | 0           | 0        | 100       |
| 3               | Faculty  | 55            | 20            | 25       | 0           | 0        | 100       |
| 4               | Library  | 50            | 15            | 35       | 0           | 0        | 100       |
| 5               | Office Staff   | 55            | 15            | 30       | 0           | 0        | 100       |
| 6               | Educational Resources  | 50            | 30            | 20       | 0           | 0        | 100       |
| 7               | Admission Procedure  | 60            | 10            | 30       | 0           | 0        | 100       |
| 8               | Placement Activities   | 35            | 10            | 55       | 0           | 0        | 100       |
| 9               | In what way have the development activities organized by the college contributed to your overall development | 45            | 35            | 20       | 0           | 0        | 100       |
| 10              | Discipline in college  | 60            | 5             | 35       | 0           | 0        | 100       |
| <b>Total</b>    |  | 500           | 210           | 290      | 0           | 0        | 1000      |
| <b>Average%</b> |  | 50            | 21            | 29       | 0           | 0        | 100       |



  
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