



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SAMADHAN COLLEGE BEMETARA

**SAMRIDDHI VIHAR, VILLAGE- PHARI, POST- BIJABHAT, TEHSIL AND
DISTRICT- BEMETARA, C.G.**

491335

www.samadhancollege.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Samadhan College is one of the well reputed college in Bemetara District, Chhattisgarh. **Samadhan means** complete fulfillment of why, what and how in every aspect of life. The institute made its humble beginning in 2012 in response to a long felt need of the city to have an institute for higher learning imparting quality education. It is run by Sarvatomukhi Samadhan Shiksha Sanskar Samiti. College is affiliated to Hemchand Yadav University, Durg whose affiliation number is 7958/2012. College is recognized by NCTE for Teachers' Education and its recognition number is 92538/2012. Ever since we opened the portals of this temple of learning, it has developed as one of the prestigious and esteemed educational institute. The courses offered by our college are B.Ed, PGDCA, B.Com (with Computer Application), BBA, BCA, B.Sc (computer science) and B.A.

College is located on berla road, 3 Km. far away from collectorate office, an area of natural beauty free from pollution that offers many outdoor recreational opportunities. College has a very lush green campus with variety of herbal plants. The college has qualified and experienced faculty supported by excellent labs and library facilities, along with other necessary infrastructure.

College is striving to attain a unique position in the higher education in terms of its innovative practices, academic vibrancy and extra-curricular activities. The college strives to create and maintain professional, academic, social and physical environments which help all our students succeed in their personal and professional domains.

Vision

To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission

- To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics
- To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society.
- To synergize collaborations that strengthen the expertise to build a dynamic intellectual capital.
- To build resilience, sensitivity, critical thinking culminating in a strong personality through a conducive teaching-learning environment.

Core Values:

The institution strives upon instilling the following core values in every student of college:

- Prudent

- Competent
- Benevolent
- Integrative
- Reliability
- Modesty

Objectives:

To introduce basics of **Chetna Vikas Mulya Shiksha** which is based on Madhyasth Darshan Co-extentialism propounded by **Venerable Shri A. Nagraj Ji, Amarkantak** along with existing curriculum so that our students can attain universal human goal i.e. Solution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Deeply rooted by the ethos and inspired by the legacy of Venerable Shri A.Nagraji, Amarkantak
2. Imparting value education programs with academic course to make students self-reliant and more confidence.
3. Supportive, democratic and dynamic approach of the Management who are socially committed to upkeep and uplift the climbing stature of the Institution.
4. Located in an area of natural beauty free from pollution that offers many outdoor recreational opportunities
5. Qualified, experienced and dedicated teaching faculties
6. Well equipped library and different labs.
7. Optimum utilization of college resources.
8. Ample scope for personality development through value-addition and skill enhancement programmes.
9. Plethora of opportunities for student empowerment through curricular, co-curricular and extra-curricular activities
10. Harmonious relationship among the members of the management, staff, students and parents
11. 100 KW Solar plant also has been installed in the college.
12. 32 CCTV cameras are provided in the college campus for monitoring day to day activities, securities & safety.
13. Top-10 Rank of students of all departments in university result
14. Hands-on social learning experience through wide-range of extension activities and community outreach programmes
15. Adopted varied teaching methodologies to make the classroom environment receptive and non-oppressive for its students
16. College has a very lush green campus with variety of herbal plants
17. Promoting awareness towards health and building strength and stamina through sports, yoga and pranayam

Institutional Weakness

1. Lack of funds for research

2. Moderate placement ratio
3. Limited scope for academic flexibility in terms of curriculum improvement in the affiliated system
4. Less awareness towards the upcoming opportunities

Institutional Opportunity

1. College has sufficient free area where new programs and courses can be started
2. Expanding horizons of networking with premier Institutes and Industry for research, academic interaction through functional MoUs.
3. Strengthening to enhance research culture among faculty and students.
4. Providing opportunities for employment for the students through sericulture project
5. Explore collaborative initiatives for student and faculty exchange programmes.
6. Further reinforce alumni networking and engagement for academic and placement endeavors.

Institutional Challenge

1. Low strength of students in some departments
2. Lack of public transportation for students due to more distance from main Bemetara city
3. Developing institutional competency to meet rapidly growing global challenges.
4. Provide quality training and coaching to students for competitive examinations.
5. Getting more research programmes

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Samadhan College, Bemetara is affiliated to Hemchand Yadav University, Durg and follows the curriculum and syllabus prescribed by the university for all courses. The college has six UG programs and one diploma course. The schedule and duration of all programmes are based on the University guidelines. Furthermore, the college meticulously plans its academic sessions, thus ensuring timely preparation of academic calendars, timetables and the distribution of courses. Along with emphasis on academics, we impart value education through consciousness development (**Chetna Vikas Mulya Shiksha**). We have included this course as one compulsory period in B.Ed course. Along with this, two **Chetna Vikas Mulya Shiksha** (CVMS) workshop of seven days (yearly) are also conducted in the college for all students.

College also encourages other effective curriculum delivery by experiential learning and participative learning. Students are motivated to use library facility also. Classroom teaching is supplemented with Departmental Quiz, paper presentation by the students, seminars, group discussions, workshops, special lectures, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner.

Periodic assessments of students are undertaken through assignments and tests in a time-bound manner. As a learning organization, we have always engaged in continuous process of obtaining feedback from different stakeholders in formal and informal manner and has enriched the teaching learning process.

Our Institute also conducts lots of activities on cross cutting issues relevant to Gender, Environmental and

Sustainability, Human values and Professional ethics. College has organized various programs like personality development, skill development, guided discovery, memory development, career guidance etc. to increase the employability of students.

Teaching-learning and Evaluation

Teaching-Learning process is the most important thrust area for an educational institution. The college adopts the student-centric method of learning in its academic process with experiential learning being an important feature. The college maintains transparency in the admission process. The names of the selected students are displayed on the notice board. Admission for students from SC/ST/OBC sections is as per the State Reservation norms.

Student Induction Programme is organized shortly after the commencement of academic session. Students are familiarized with programme outcome, course outcome, mode of internal assessment as well as college faculties at the beginning of every session.

The Institution is committed to make teaching and learning more effective. To ensure it, the syllabus is duly planned with equal spacing for timely coverage in the beginning of every academic session and the execution of the same is maintained. Training Card is also maintained by all faculties in their personal file. The IQAC of the college determines the quality of teaching-learning through regular feedback from students, teachers, alumni & employer.

Different co-curricular activities like quiz contests, group discussion, project and assignments, painting, essay writings, slogan writing, etc. are exercised regularly to instill and evaluate the creativity and critical thinking of the students and to maintain their lifelong orientation towards learning. To meet the academic needs of the students, the college intakes qualified and competent teaching faculty who with their potential and commitment for teaching and learning transform the lives of the students.

Appropriate assessment is incorporated in the learning process to achieve the learning goal of the courses. Internal evaluation is done periodically with transparency and fairness by the HOD of the departments.

The Programme and Course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students, there by striving to accomplish the academic goals and institutional ideals.

The college has a systematic grievance redressal system also to redress grievance of students related to internal assessment marks as well as grievance related to university result.

Research, Innovations and Extension

Besides teaching-learning process, the institute promotes and encourages research, innovation, extension and collaborative activities through several initiatives. Institution has created an ecosystem for innovations including incubation center and other initiatives to develop, enhance and carve out the inner entrepreneurial potentials of the students by way of providing them an opportunity to develop successful enterprises. Since our

college is UG but we are making efforts for creating an environment for the research and development in our institution. We are having Research committee and Intellectual Property Rights (IPR) cell in our institute. Some teachers in our college have completed their Ph.D. and some are pursuing for it. Seminars/workshops on Research Methodology, Intellectual Property Rights and Entrepreneurship have been organized to enhance the research quality and professional ethics.

The institution has organized and participated in various extension activities through its collaboration with Government and Non-Government Organizations with the objective of sensitizing students on various social issues and also contributing to the community while equipping them with appropriate skills for their holistic development. The programmes like Blood Donation Camp, plantation, swachhta abhiyan, free memory development classes, village survey, voter awareness program, value added courses, contribution during Covid-19, industrial visits have been organized. Functional MoUs with various institutions have been signed. The collaboration has enabled the institution to organize wide-range of extension activities and facilitate internship programmes.

Commendable work is being done by the college for Academic and Social activities, for which the college is constantly being honoured in many fields. Global Progress Award is given to college for the best in social and community works and excellence in education services by Director of IIT Delhi on 7th November, 2021. College also participated Swachh Bharat Abhiyan and got the first rank in cleanliness in the entire district. This Program was conducted by Hemchand Yadav University, Durg on 2nd October 2019. Best Infrastructure Award was also given to our college under 'Think India Education Award 2015' at Rungta International College on 9th February, 2015.

Infrastructure and Learning Resources

The college is committed to provide every necessary facility to its students for making learning more effective and grooming the overall personality of the students. The college offers 6 UG programs and 1 diploma course in PG. It has a good infrastructure with well-furnished class rooms, multipurpose hall, seminar hall, computer labs, smart classes, physics lab, physiology lab, canteen, counselling centre. girls common room, boys common room etc. Other supporting facilities like yoga centre and gymnasium are also provided within the campus.

The college has one sports ground with facilities of indoor and outdoor games to conduct various extra curricular activities.

In order to promote ground water recharge through rain water harvesting structures from roof top areas, the college has a bore well with abundant water and water purifiers also. The entire campus is Wi-Fi enabled with high speed internet connection. There is spacious parking of 1400 Sqft. for staff and students at backside of the college.

The college campus is under CCTV surveillance with 32 cameras to ensure comprehensive security of the whole campus. The college has installed a large fire safety unit for the safety purpose. The College has three phase electricity connection of 200 KVA. 100 KW Solar plant also has been installed in the college to save energy.

For learning resources, the college also has a library with EG software with a number of text and reference books and books on general interest along with many newspapers, magazines and journals so that both students and Professors can keep abreast with changing trends in their respective subjects. College is registered for the N-

LIST programme also which provides access to e-resources to students and faculties.

The college has also started online mode of teaching through student friendly online platforms like Whatsapp, Google Meet, zoom etc. It provides the facility of ICT resources to staff and students and encourages them to utilize this facility for utmost benefits in learning.

The college has a cultural committee which motivates students to participate in cultural and others events like debate, rangoli, drawing, painting, dance, poster making, slogan making, song etc.

Student Support and Progression

Students' being the key stakeholder of the system, the institution exhibits proactive concern for the progress of its students and supports them in all their endeavors. It has well-established mechanism for student-support services, mentoring and progression, complemented by good faculty leadership and broad-based institutional commitment. Students belonging to reserved categories and lower income groups are facilitated to receive several scholarships provided by the Government and college management.

To hone the skills of the students, several capacity building and skill enhancement initiatives focused on Soft skills, Language and communication skills, Life skills, ICT/Computing skills along with guidance for competitive examinations and career counselling are provided by the institution to enhance the competencies and employability of the students. Several co – curricular, extra – curricular and sports activities are being conducted to facilitate holistic development of the students and emerge as a socially matured individual.

The Training and Placement Cell of the institute grooms and facilitates students for better career opportunities through various activities. The institution's credentials are sound when the progression of students to higher education is considered.

A transparent mechanism exists for timely redressal of students' grievances including sexual harassment and ragging cases. Various Statutory Cells are in place to amicably look into such issues. Various committees are also formed in the college in which the student representatives are selected and given maximum role and responsibility.

The outstanding achievements of our students in various sports, cultural competitions and other fests have brought laurels and pride to our college.

The alumni of the college have been actively involved in various events of the college either as resource persons or participation in extra-curricular activities. Alumni spent their valuable time to offer career support to the current students. This enhanced the students experience and gave them competitive edge in today's tough job market. The alumni members of the college enthusiastically participated in the blood donation camp, plantation, diya making from gobar also.

Governance, Leadership and Management

Samadhan College, Bemetara is a reputed institution established on 18th November, 2012 and run by Sarvatomukhi Samadhan Shiksha Sanskar Samiti, providing value based education (**Chetna Vikas Mulya Shiksha**) through consciousness development along with regular academics courses. It is based on Madhyasth

Darshan Co-existentialism by Venerable Shri A. Nagraj Ji, Amarkantak who has propounded this philosophy to help understand the human reality in existence and with the prime focus on discovering the inherent co-existence and harmony at all levels of existence.

The college constituted IQAC as per UGC guidelines. It has initiated a lot of steps to improve quality and brought in best practices to the college. The Principal being the Head of the institution is the torchbearer responsible for fulfilling the mission of the institute. The Institute functions under a decentralized and participative system of management which is visible at every level.

The strategic plan of the institute has been the guiding spirit for our endeavors. E-governance has been implemented in the areas of Administration, Finance and Accounts and Student Admission and Support. Many Collaborations, MOUs with other colleges & Industrial sectors have been done for Student Exchange Programs, training, development and placements.

Various welfare measures for teaching and non-teaching staff are in place and exhibit the perpetual commitment of the Management towards its staff. Faculty development, administrative training programmes are organized to empower the staff from time-to-time. Effective mechanism of performance appraisal system exists for both teaching and non-teaching staff, which boosts them with the much needed zeal to work towards their self-development.

Multiple audits through internal and external bodies, enables the management and the institute to ensure transparency and good governance in the system.

Regular meeting are held by IQAC members and feedback system is designed by the IQAC so that views and ratings of every stakeholder viz. students, alumni, teachers & employers can be collected and analyzed for continuous improvement programs.

Institutional Values and Best Practices

Being a co-education Institution, it believes in promoting inclusivity, equality and dignity to ensure safe, conducive and progressive environment to learn and grow. Every effort is made to provide the campus community with an atmosphere in which education can be freely and fearlessly pursued. The college organizes various events to promote gender equity and address other social issues by organizing street plays, rangoli competition, poster making competition etc. Facilities such as common rooms for girls, sanitary napkin vending machine and in-house counselling are available on the campus.

The college also organizes various extension activities for discharging social values and responsibilities like plantation, decoction distribution during Covid-19, free career guidance camp, cleanliness program, blood donation camps etc. and Voter awareness program is also conducted under the aegis of SVEEP.

In line with the sustainable development goals, the college aims at creating a better environment through renewable sources of energy and water conservation facilities. Thus a solar panel of 100 KW has been installed in the college and rainwater harvesting facility is also available in the college for making efficient use of the rainwater.

The Institution has a prescribed code of conduct for its stakeholders, a committee to monitor its adherence and conducts periodic programmes in this regard. To foster the spirit of patriotism, national integration and

communal harmony, the institution diligently organizes meaningful celebrations on days of national and international importance and enthusiastically celebrates events and festivals.

Our two best practices are **Summer Camp & Career Guidance and Sericulture**. Through which we are giving knowledge of communication skill, memory development techniques, career guidance, personality development and computer training to the students of nearby villages. And through sericulture also we are making them skillful and creating employability for them.

Institution distinctiveness lies in giving value based education “**Chetna Vikas Mulya Shiksha**” to our students and society. Value based education is an approach to teach universal values like moral value, patience, trust, respect, honesty etc. to the students. It creates a strong learning environment that enhances academic attainment and develops students’ social and relationship skills that last throughout their lives.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAMADHAN COLLEGE BEMETARA
Address	SAMRIDDHI VIHAR, VILLAGE- PHARI, POST-BIJABHAT, TEHSIL AND DISTRICT-BEMETARA, C.G.
City	BEMETARA
State	Chhattisgarh
Pin	491335
Website	www.samadhancollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Panna Lal Yadav	07824-299001	9329329726	-	samadhan.naac2022@gmail.com
IQAC / CIQA coordinator	Awadhesh Patel	-	7000614366	-	awadheshsamadhan@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	120	The validity period has been taken based on period of Endowment Fund and reserve fund prescribed by NCTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SAMRIDDHI VIHAR, VILLAGE- PHARI, POST-BIJABHAT, TEHSIL AND DISTRICT- BEMETARA, C.G.	Rural	1.339064	2287.92

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	Higher Secondary	English, Hindi	50	10
UG	BBA, Management	36	Higher Secondary	English	30	0
UG	BSc, Computer Science	36	Higher Secondary	English, Hindi	60	9
UG	BA, Arts	36	Higher Secondary	English, Hindi	60	0
UG	BEd, Education	24	Graduation	English, Hindi	100	100
UG	BCA, Computer Application	36	Higher Secondary	English	30	20
PG Diploma recognised by statutory authority including university	PGDCA, Computer Application	12	Graduation	English, Hindi	30	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	14	13	0	27
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	6	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	6	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		3		10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	125	0	0	0	125
	Female	147	0	0	0	147
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	15	0	0	0	15
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	26	38	39	28	
	Female	39	44	40	33	
	Others	0	0	0	0	
ST	Male	11	5	3	3	
	Female	27	15	13	8	
	Others	0	0	0	0	
OBC	Male	61	78	73	89	
	Female	66	76	94	92	
	Others	0	0	0	0	
General	Male	21	20	19	23	
	Female	33	39	35	47	
	Others	0	0	0	0	
Others	Male	0	0	6	0	
	Female	0	0	8	0	
	Others	0	0	0	0	
Total		284	315	330	323	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of New Education Policy 2020 to provide quality education on global standard with diversity for all curriculum and pedagogy with technological innovations. The faculty member of our commerce department happen to teach with computer science and tally. Beside this, students of all courses are taught computer subject in every academic session. The college has initiated steps in direction of NEP and offers value added programmes i.e spoken English, personality development, career guidance, Chetna Vikas Mulya Shiksha, yoga etc.to develop the all-round capacities of the students- intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. The aim is to make the students equipped, so that they don't need to rely on Govt. job but instead pave a way towards self-employment.
2. Academic bank of credits (ABC):	Academic Bank of Credit (ABC) concept happens to be a very pertinent glossary to embrace the flexibility needed for harboring comprehensive education in the Indian context. Since ours is a private college affiliated from Hemchand Yadav University, Durg so we are awaiting instructions from the Department of Higher Education in this regard.
3. Skill development:	The college is paying attention towards Skill development programs for forthcoming generation with the aim to orient them to meet the challenges of self-employment and to bridge the gap of Industry and Academia. For this, the college organizes various workshop, trainings, seminar and various skill development programs like memory development, sericulture, computer literacy, communication skill that provide opportunities for our students to conceptualize, plan and implement the ideas with the changing dynamic of the world. To create awareness among teachers and students about NEP , our college has organized "One Day National Workshop" also. Moreover, college is organizing programs on entrepreneurship, research methodology, intellectual property rights . Students are making diyas from gobar, phenyl, making compost, decorative material and food products etc. under incubation center.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Government through NEP would like to bring back the ancient system combined with the integration of modern technology and curb the

	<p>commercialization of education in the country. Preservation and promoting of Hindi language is one of the target of our college in future. All subjects are taught by teachers in bilingual mode mainly in Hindi and English. The vision of National Education Policy is to instill among the students a deep rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds as well as to develop knowledge, skills, values and dispositions that support it. Our college is also striving in this direction. We impart value education through consciousness development (Chetna Vikas Mulya Shiksha) along with regular academic courses. Programs pertaining to moral values, cultural reflections are also organized from time to time. We have also had consultation and close interactions with a number of stalwarts and experts in the country in this regard. Besides this, we are celebrating Indian national festivals Independence Day, Republic Day, Gandhi Jayanti and other festivals like Holi, Rakshabandhan, Diwali, Hindi Diwas, Guru Purnima etc. Due to the onset of Corona Online teaching was adopted in all classes as per the directives by the department of Higher Education.</p>
5. Focus on Outcome based education (OBE):	<p>Samadhan college, Bemetara follows an approach of outcome based education system which inculcates student-centric learning and teaching methodology. The Programme Educational Objectives (PEOs), Programme Outcomes (Pos) and Course Outcomes (Cos) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of higher education. All courses in our college are outcome based for students, they develop potential for jobs in various fields after completion of the courses. The college also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. The college is also concerned with employability of students as an outcome of study, so has implemented various skill development programs, workshop for preparation of competitive exams and various entrepreneurship programs.</p>
6. Distance education/online education:	The institute in the campus has study centre of

Distance Education of Pandit Sunderlal Sharma Open University, which was established in 2017. Various courses like BA, BSC, B.Com., DCA, PGDCA, D.El.Ed, M.A. (English, Hindi, Sanskrit, Education, History, Pol.Science, Sociology, Economics, M.Sc (Maths) , M.Com are conducted here. All the teachers have enhanced their efficiency in ICT usage and computer knowledge. During the Covid-19 times every faculty were indulge in online classes and have their education related YouTube videos. The college also organized online examination as per the directives of State Govt. and Covid Protocol. Many webinars both for students and faculties have been organized. Many faculties also take webinar with other educational institutes under MOU with them. .

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	284	315	330	323

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	30	30	28	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
30.56	29.56	27.74	33.50	63.94

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Samadhan College, Bemetara is affiliated to **Hemchand Yadav University, Durg** and it follows the University prescribed curriculum. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

In our college along with emphasis on academics, we impart value education through consciousness development (**Chetna Vikas Mulya Shiksha**). This course is based on Madhyasth Darshan (Co-existentialism) by Shri A. Nagraj Ji, Amarkantak who has propounded this philosophy to help understand the human reality in existence and with the prime focus on discovering the inherent co-existence and harmony at all levels of existence. We have included this course as one compulsory period in B.Ed course. Along with this, two **Chetna Vikas Mulya Shiksha** workshop of seven days (yearly) are also conducted in the college.

The **Annual Academic Calendar** is prepared in advance and is in unison with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college website. It is displayed in the Students' Notice Board.

Meetings are held in each department at the beginning of academic year to discuss about the course distribution. Syllabus is allotted to faculty members by the Head of the Department as per their area of specialization. Every faculty member of department prepares daily diary according to the topics to be taught during the classes and submits it at the beginning of the lectures to their respective HOD's.

Syllabus of each subject is given to the students through College website and a copy of the same is also available in departments for reference. **Theory & Practical classes** are held as per Time-Table which is prepared by the Committee prior to the commencement of the academic year and is displayed in the Students' Notice board and College website.

Experiential learning is quite simply, learning by doing. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials. Classroom teaching is supplemented with Departmental Quiz, paper presentation, reasonable use of ICT, seminars, group discussions, special lectures, educational tours and industrial visits for effective delivery of curriculum, which are done in a planned manner. <https://www.youtube.com/watch?v=2j5zA7X-rgY>

The college has a **library** with **EG software**. There are number of subscribed print, journals and magazines as well as newspapers. The college is registered for the **N-List** programme also. Students and teachers can access e-resources and download e-books and research journals required by them directly from the publisher's website.

Students' performance is evaluated by different measures like **project work, seminar, class test and internal examination etc.** All examinations are conducted as per Academic Calendar. For slow learners special classes (remedial, memory development & personality development) are conducted to enable them to cope with the curriculum. Teaching learning skills are also used such as note-taking, outlining and active listening. For advance learner extended library facility and engagement in peer teaching has been done.

Result analysis and Feedback from different stakeholders are also collected and analyzed for betterment of curriculum of college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 68.06

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
262	0	270	288	237

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our Institute is affiliated college, thus follows the curriculum prescribed by Hemchand Yadav University, Durg. Our Institute also conducts lots of activities on cross cutting issues relevant to Gender, Environmental and Sustainability, Human values and Professional ethics such as

Gender Sensitivity:- Our college organizes various Gender Equality and Sensitivity programs. Education and training to heighten awareness Gender Sensitization leads to a reorganisation of gender roles on the basis of efficiency and it assists in achieving higher levels of productivity on the part of men and women. We conduct various programs like International women's day, awareness on Sexual harassment etc.

<https://samadhancollege.in/internal-complaints-committee.php>,

<https://youtu.be/QcXt4gGG4qA>, <https://www.youtube.com/watch?v=5s0DUnXKv7g>

Environment:- Environment play a vital role in our life therefore, college observes various days like World Environment day, **HARIYAR BEMETARA**, plantation drive, water conservation drive etc. College organizes Poster, Slogan, Model Competition and street show (Nukkad-natak) for awareness on environment related issues.

<https://www.youtube.com/watch?v=EpOMEQISXLw>

Sustainability:- In order to protect and preserve natural resources we have installed our own solar plant of 100kw. A rainwater harvesting system has been maintained at our campus in order to reduce the amount of wasted water. We have herbal garden which is maintained by our students in college campus.

Human values:-

Our college is run by **Sarvatomukhi Samadhan Shiksha Sanskar Samiti** which focuses on human value education. Along with educating students, the primary aim of our education is to help student's grasp the importance of human values. Therefore, Samadhan College has conducted numerous programs:

- **Workshop in Manavtirth** : Every year , our institution organises a workshop in Manavtirth that is highly useful to our students and provides inspiration for equality in the workplace. They are also taught about organic farming and dairy operations.
- **Social and cultural programs** : Every year, our institution also holds social and cultural activities to help students develop new skills and become more responsible member of society. There are various activities such as Mangalmaitri, community service, blood donation, swachhta abhiyan, road safety program and voter education. https://www.youtube.com/watch?v=rJmCaX_odng
- **Chetna Vikas Mulya Shiksha** : Annually our college conducts two Chetna Vikas Mulya Shiksha workshops of seven days. The main objective of this workshop is to help understand the human reality in existence and with the prime focus on discovering the inherent co-existence and harmony

at all levels of existence.

- **Welfare work:** - Our institution actively engages in various welfare initiatives. During Covid-19 epidemic, our college was engaged in kadha and medical equipments distribution to the poor and destitute. Plantation and cleanliness work is done by college students in campus and nearby villages. Cash donation is also given for corona affected families, marriage of handicapped girls and drinking water centre in summer in Bemetara.
- **Professional Ethics:** - Institution has prioritised professional ethics alongside academics. To boost students' employability and potential, the college has arranged a variety of personality development programmes, skill development, guided exploration, memory development, career guidance and so on. The college has a code of conduct and ethics for students, teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 79.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 239

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 57.53

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	146	161	174	191

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	300	220	220

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 72.45

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	118	135	142	151

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
237	237	198	145	145

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 11.15

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college understands that teaching learning process will be incomplete if it is unidirectional. Active participation of students is indispensable to holistic learning. College has a vibrant team of faculty member who are young aspiring and technologically advance. All the faculty members are well versed in integrating ICT to teaching learning process. The college follows the following strategies to ensure participative and experiential learning.

- **Experiential learning** is quite simply, learning by doing. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials. Classroom teaching is supplemented with Departmental Quiz, paper presentation, reasonable use of ICT, seminars, group discussions, special lectures, educational tours and industrial visits for effective delivery of curriculum, which are done in a planned manner.
- **Chetna Vikas Mulya Shiksha**:- One compulsory period of Chetna Vikas Mulya Shiksha is conducted regularly in B.Ed. Along with this, two Chetna Vikas Mulya Shiksha workshop of seven days(yearly) are also conducted in the college for all students. <https://www.youtube.com/watch?v=c2LhgqkpZpI>
- **Internship**:- Students from B.Ed are sent to different schools for four months teaching internship. B.Ed students make lesson plans in advance for their teaching. They prepare charts & models for the effective lecture and take real objects also with them. <https://youtu.be/QHbXQyQgYQY>
<https://youtu.be/BRysiPkKHNM>
- **Field visits**:-All the departments take their students to industries, various institutes and other related places for experiential learning. <https://youtu.be/Po6ErJlbFXs>
- **Project work and workshop**:- Students take part in different project work, seminars and workshop

given by their respective teachers.

- **Community work:-** Every year B.Ed students go to nearby village & collect data regarding the expenses on education, drugs of the village and present program in the village for awareness of all these facts. They also present the solution through cultural programs (mangal maitri programme) which is organized in adopted village 'kiritpur' every year.
- **Laboratories:-** Students of all departments are taught practical and computing in the computer lab programming, coding tally in their respective courses.

Teachers Use ICT Enabled Tools For Effective Teaching-Learning Process.

Highlights In This Regard:

- All the classrooms are ICT enabled and 2 smart classes are also available in campus
- Most of faculty use learning management system as a teaching tool.
- Some teachers use PPT to make classes more interesting and engaging.
- College has wi-fi hotspots for students to access internet. Students are encouraged to go online to locate resources pertinent to their students.
- College has broadband internet connection leased line with speed of 100 mbps and set up routers for wi-fi.
- College has a library for students & teachers of the college. The college is registered for the **N-List** programme also. Students and teachers can access e-resources and download e-books and research journals required by them directly from the publisher's website.
- Information about upcoming events in the college is available on the college website www.samadhancollege.in and we have one youtube channel and facebook account also.
- Each department has individual desktop computers.
- Every department has its whatsapp group in which all notices and notes are circulated for easy accessibility of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
27	30	30	28	26

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 12.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college internal assessment, closely adheres to the affiliating university laws and regulations. It has its own fair system for ensuring openness and impartiality in the granting of internal grades. The institution has a comprehensive grievance redressal mechanism that includes addresses student complaints about internal evaluation marks and university results.

Internal assessment consists of the following measures. Teachers administer monthly examinations, model examinations etc., and record the marks attained by each student, which constitute the majority of internal marks. Internal assessments consist of an internal test, seminar or assignment, and classroom participation. The student's overall performance and involvement in classroom activities are given appropriate consideration.

The grades assigned to students are in accordance with the specified criteria. The grades for attendance, exams, presentations, and seminars are accumulated and combined. Students are given sufficient opportunities to voice their complaints. They may approach the relevant mentors. The majority of

complaints and issues are addressed at this level. If the student is still dissatisfied at this point, the HOD should be addressed. As necessary, the final internal grades are submitted on the university's website as per university norms.

If a student has a complaint or issue with the marks granted for any portion of internal class test and unit test evaluation, they may contact the relevant faculty. If it is determined that a student's claim is legitimate, the mentor will adjust the students grade accordingly. However our faculties are experts in giving fair marks to the student as per the content hence the faculty gives the complaint the explanation of where there (students) lacuna in their model test/ internal exam end term exam. Students are given exposure by way of workshops and seminars as to how they are expected to perform in exams. They are also detailed about the dos and donts of examination. Students may contact the department chair if their complaints are not resolved satisfactorily at the faculty level. The HOD investigate the incident and takes appropriate action.

College Level:

Students may also contact the Student's Grievance Committee if their complaints are not resolved satisfactorily at the HOD level. If the claim has substance, the committee addresses the complaint and resolves the issue within 48 hours of receiving the complaint.

University Level:

Students use the university level mechanism, if the grievance is not satisfactorily redressed at the college level. Since the external examination is completely under the control of the university. Since the external examination is entirely within the jurisdiction of the university, the college instructs students to use university's grievance mechanism if their complaint pertains to the marks granted. The students are guided for the recourse available as per their ordinance that may allow revaluation, Re-Revaluation (Taking the Photocopy of answer sheet and getting it assessed by expert faculty and if the claims seems to be right the university is approached to go for serious Re-Revaluation) , marks totaling etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College offers six UG and one Diploma Program. All of which have well defined program out comes and course outcomes. Since all programs are designed by the respective board of Studies of the University of Chhattisgarh. They design the syllabus and formulate program and course outcomes. These are clearly

stated in the respective syllabi and University website.

The college has following mechanism to appraise the students and faculty members of the **Pos** and **Cos**

- **College Website:-** The college website (www.samadhancollege.in) provides an overview of each program and detailed description of Pos. and Cos.
- **Induction Program:-** At the beginning of each academic year the college conducts induction program in which a special session is devoted to describe **Pos** of each program.
- **Bridge Course:-** IT Department (BCA) offers bridge course for new intakes. One of the thrust areas of this course is to communicate **Cos** to the students in a detailed manner.
- **Cos of Project:-** The sessions are arranged by the department to communicate the **Cos** of project.
- **Handbook & Printout:-** Students are provided handbook, (comprises all basic information of the program including syllabus) or printed copy of syllabus at the two books of each semester.
- **Display Boards:-** Display boards in the department provide a brief over view of the program.
- **Academic Calendar:-** The college calendar provides brief out line of each program.

Attainment of program outcomes and course outcomes are evaluated by the institution.

- **Internal Evaluation System:-** The college has a effective internal evaluation system of which a major component is written tests.
- **Assignments and Seminars:-** Various classroom activities, group discussions, role play etc. help the faculty to evaluate the students and to gauge the level of achievement in terms of Cos.
- **University Examinations:-** Perform manner of the students in the university examinations is a clear indication of the attainment of Pos and Cos. The college regularly maintains a pass percentage of 90% and above in all programs and activities.
- **Jobs and Higher Study:-** Admission to higher studies and getting jobs are clear indicators of the attainment of program outcomes. Many students of our college from all batches have got admitted to other state university for higher studies. Some students of our alumni are already successfully employed both in private and government sectors.
- **Bloom's Taxonomy:-** Bloom's Taxonomy was developed to provide a common language for teachers to discuss and exchange learning and assessment methods. It is commonly used by the teachers to assess learning on a variety of cognitive levels.
- **Project:-** Some final year and semester students are to submit a project as part of their program. These include skill of comprehension analysis, interpretation, application of various tools, language etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 96.96

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	141	157	130	128

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	141	158	137	142

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2.5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution provides conducive environment for promotion of innovation and incubation. All required facilities are provided and guidance is extended to the students. One of the objectives of the college is to create an ecosystem for social startups, knowledge creation, and transfer of knowledge by making a link between the External environmental institutions and students. Various key fields to support them like that.

- **Research Committee:** Since we are UG College but we are making efforts for creating an environment for the research and development in our institution. We are having Research committee. Some teachers in our college have completed their PhD and some are pursuing for it. Seminars/workshops on Research Methodology have been organized to enhance the research quality of faculties.
- **Intellectual Property Right (IPR) Cell:** Institute has constituted its Intellectual Property Right cell. That cell organizes various awareness programs towards Property Rights among students and teachers.
- **Entrepreneurship Development:**

Vision -

Our vision is to develop, enhance and carve out the inner entrepreneurial potentials of the students by way of providing them an opportunity to develop successful enterprises.

Mission-Entrepreneurship Development aims to convert feasible ideas into actual business propositions which will not only add value to individual but will also benefit the nation as a whole.

Objective:

1. Transfer of knowledge, methodology and practice of technology based Entrepreneurship and supporting students with creative thought and ideas.
2. Link higher Educational institutes and industries.
3. To enhance the knowledge of the Students on Entrepreneurial Skills, Soft Skills and startup maintenance.

- **Incubation Center:** In recent years academic, industry, investors, entrepreneurs, government organizations and non governmental organizations have taken the initiative to set up incubation center. In our college we also created Incubation Committee, in which we make the students learn so many skills so that they may earn also from these skills and becomes self reliance. Along with this, we have done MOU with **Hitarth Self Help Group & Green Care Foods**, Bemetara also for the training. <https://youtu.be/CYuXMo2xqHk>

Vision

To be a center of excellence that encourages lucrative businesses by providing platform for entrepreneurship and incubating research mindset for development of society

Mission

1. To build a positive space to incubate and support innovative ideas to promote employment
2. To create entrepreneurship opportunities promoting employment creation and wealth for all aspiring entrepreneurs including students and faculties
3. To provide necessary support and facilities for startup and to promote technical ventures

Objective

1. To nurture culture of transformation by creative ideas
2. To build a dynamic startup ecosystem by initiating a network between academia and industries
3. To create sustainable revenue generating business model by sharing the facilities
4. To create awareness among stakeholders by conducting seminars and workshops

- **Transfer of knowledge:** The faculties & students are encouraged to take up research &

developmental activities by utilizing the existing resources. **BHAVYA SRISHTI UDYOG , SERICULTURE** etc. have helped our students to develop necessary skills & develop innovative projects in various domains to promote knowledge driven and technology based start up.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	7	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.39

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	1	2	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college envisions that education will be complete only with Solution in the individual, prosperity in the family, mutual trust in the society and to establish harmony in all the situations. The goal of every human being is to develop and make the ability to live in humane conduct. This will be facilitated only if the college has very strong bond with the neighbouring community by healthy and productive 'give & take' policy. To achieve this goal the college is engaged in different types of activities and programs for the last five years. They are:

- **Community work(Village Survey):** At different villages data regarding population, financial background, health of each member of family etc. are collected in survey by our college students. They find out the problem of the villagers, create report and proceed them in front of villagers. They also present the solution through cultural programs (mangal maitri programme) which is organized in adopted village 'kiritpur' every year.
- **Blood Donation Camp:** The college organizes Blood Donation camp every year. Blood Donation is harmless and safe for the body, rather it is a social responsibility.
- **Organic Farming:** It is done to keep a clean environment, getting nutritious food, conservation of

soil fertility etc. Soil testing is also done by our students in campus.

- **Day Celebration:** Days like International Womens Day, No Smoking Day, Yoga Day, World Health Day, Teachers' Day, Gandhi Jayanti, World Environment Day etc. are observed by conducting various awareness programmes. <https://youtu.be/avrGuphzwU>
- **Value added course:** College offers free computer, spoken english, career guidance & personality development classes to school students of nearby villages. <https://youtu.be/O9GYUBNgj94>
- **Memory Development class:** College offers free memory development training to the students of various institutions for fast learning techniques.
- **Tree Plantation:** Every year plantation programme is organized by college in college campus and nearby villages.
- **Swachhta Abhiyan:** Cleaning task is done by our college students with support of faculty members under Swachhta abhiyan on 2nd October every year on occasion of Gandhi Jayanti.
- **Contribution During Covid:** Our college organized covid-19 Vaccination camp under Govt. scheme and also donated rs. 51,000 in Chief minister fund to help needy people. In covid pandemic our college had participated in decoction distribution in Bemetara district and nearby villages and medical equipments were also given to the needy by our college.
- **Voter awareness program:** This program was organized under SVEEP scheme of Govt. of India by our college. College has made Electoral Literacy Club also for the awareness program of voting.
- **Value Education program:** In our college along with academics knowledge, we give education of moral values to our students so that they be a good citizen also. One compulsory period of consciousness development value education is organized daily in B.ed course.
- **Educational Tours:** Students are taken on educational tours every year like Sangeet Vishwavidyalaya (Khairagadh), Muktagan etc.
- **Industrial Tours:** Students go on industrial visits like Navbharat News Press, Nico industry, Bhavya srishti udyog and different places every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Samadhan College was established in the year 2012 with an objective to provide quality education blended with ideologies of our ancient India. Samadhan college always plays a responsibility towards education as well as environmental, cleanliness and social work. Therefore, Samadhan College has got many awards from government and non government agencies. Commendable work is being done for Academic and Social activities. For which the college is constantly being honoured in many fields.

- **Best Infrastructure Award:** Think India Education Award 2015 has recognized Samadhan College Bemetara as The Best Infrastructure Award at Rungta International School Raipur on 9th Feb 2015.

- **Youth for Ekatmata Pratiyogita:** Samadhan College has received certificate for invaluable co-operation in successful and smooth operation of this competition in Chhattisgarh Yuva Aayog on 2nd october 2018.
- **Swachh Bharat Abhiyan:** On the 150th anniversary of Mahatma Gandhiji by Ministry of HUMAN RESOURCE DEVELOPMENT to encourage Gandhiji’s education related cleanliness, water conservation and plantation program was organized by all over the schools and colleges. Samadhan College also participated Swachh Bharat Abhiyan and got the first rank in cleanliness in the entire district. This Program was conducted by Hemchand Yadav University, Durg on 2nd October 2019. Under this campaign, dustbins were installed at different places in our college and students were motivated to throw the garbage in the dustbins and waste materials dumped in pits.
- **Sahbhagita Praman Patra:** This certificate has been received by Samadhan college for fulfilling the responsibility towards environment because 1100 saplings have been planted by Samadhan college.
- **Heartfulness Essay Event:**The Heartfulness Essay Event is being launched globally for the first time in 2019 in collaboration with UNESCO MGIEP (Mahatma Gandhi Institute of Education for Peace and Sustainable Development). Under this program our college faculties and students participated in essay competition. The topic was prem vistar, Ghrina Sankuchan etc. Samadhan College received the certificate in the event for their tremendous performance.
- **Prashasti Praman patra (Ek sham shahido ke naam):** Our College students participated in Patriotic Act in this Program .This certificate is awarded to Samadhan College for their contribution in the success of this event.
- **Global Progress Award :** This award is given to Samadhan College for the best in social and community works and excellence in education services by Director of IIT Delhi on 7th November 2021.
- **Hamar Chhattisgarh –** College was awarded in two days exhibition organized by Hemchand Yadav University, Durg on 24th & 25th November 2022. The topic for our college “Chhattisgarh ki Mittiyan” was provided by university itself.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	5	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college is committed to provide every necessary facility to its students for making learning more effective and grooming the overall personality of the students. The college has a permanent planning committee which plans for the infrastructural and renovation needs of campus.

Physical facilities:- The college has ICT enabled Class Rooms, Seminar Hall, Girls Common Room, Boys Common Room, Cultural Room, Canteen and so on. These facilities are fully utilized for conducting regular classes , extra classes for slow learners.

Laboratories and labs:- College has psychology and physics lab with necessary instruments.. It has two computer labs equipped with adequate number of computers.

Multipurpose Hall:- There is a Multipurpose Hall with seating capacity of 200 persons necessary facilities.

Smart Class : There are two smart classes equipped with projector and internet facility for smooth and consistent connectivity.

Library: The college has a **library** with **EG software**. The college is registered for the **N-List** programme also. Students and teachers can access e-resources and download e-books and research journals required by them directly from the publisher's website.

Exam control room: College has set up exam control room which shall oversee the entire process of the conduct of the all examinations.

Counselling centre: Our counselling centre offer help to the students community in coping with the stress and anxiety associated with the current situations.

Ramps and rails facility: The college has specially built up ramps and rails for the differently abled students.

Office: All files are maintained through register file and listed also. Payment is through cheque book, net banking. The Principal office is well furnished and has a LCD screen, computer & Wi-Fi. Inter-Telecom connected to all HOD, Staff Room & office also.

Electricity Management: The College has three phase electricity connection of 200 KVA. 100 KW Solar plant also has been installed in the college.

Water Management: In order to promote ground water recharge through rain water harvesting structures from roof top areas, the college has a bore well with abundant water and water purifiers also.

Parking: There is spacious parking of 1400 Sqft. for staff and students at backside of the college.

Internet: Uninterrupted internet is made available of 100 mbps speed in the campus that can be accessed by both students and staff.

Toilets & Wash basins: There are 20 toilets for separate Boys, Girls, Staff & physically disabled person. Sufficient number of washing areas are there for students and staff.

Gymnasium and Yoga centre: College has a gymnasium with necessary equipments and a yoga centre to promote yoga practies.

Campus Greenery: The campus across 60% of the college area is having more than 100 varieties of plants. Neem, Coconut, Chandan, Rudraksha, Parijat, Shahtoot , etc.

Extra Seating Arrangement: There are about 15 RCC precast hand rest benches for visitors and students in college premises.

Sports facilities: The college has very spacious playground having facilities for indoor games like Badminton, Carrom and Chess also.

Fire Safety: The college has installed a large fire safety unit for the safety purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 28.75

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.74	18.82	5.17	18.26	7.28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College has a Library Advisory Committee comprising of Principal as Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. This committee is responsible for General Development and Administration of Library. Library of the college has a 75.13 Sqm. area with a reading room also. It is fully salient collection of 5938 books on various subjects like science, commerce, education, computer science, arts, management, language, literature, etc. It is also seasoned with daily newspapers.

The library of the college is fortified with well-off numbers of text & reference books, novel, religious books, rare books, magazines, national and international journals, general knowledge books, encyclopedias, news- papers, editorial, books related history of Chhattisgarh under title 'Atulniya Chhattisgarh' and educational CD resources. Some books have been donated by our alumni, social worker and teaching staff also.

Every year a good amount of money has been sanctioned by the management for purchasing books, journals and periodicals. The college has a permanent Librarian in sec.-28 under NCTE Norms.

Functions like adding to accession register, issuing books, returning books etc. are done by the librarian. During the examinations, on demand of students the library remains open for additional 2 hours and on Sunday & general holidays for additional 4 hours excluding national holidays.

Purchase of Books – Every year a demand note is taken by the Library Advisory Committee after meeting with HOD's of all departments. Then after the approval of the committee and purchase committee, books & journals etc. are purchased according to the rules & necessity.

Usage of library – All the students & teachers of the college go to library every day. Here they observe the reference books in addition to their subject books. Each student is provided with two books at a time which he can retain for a maximum period of 15 days whose record is kept with the librarian in the issue register. For advance learners one extra book is given to them for promoting them.

EG Software – College has EG-software with opac facility to upgrade all the records of the library.

N-List- College is registered for the N-List programme, which is an initiative of Ministry of Human Resource Development under the National Mission on Education through ICT. The N-List project provides access to e-resources to students, researcher and faculty. It has 1,85,000 e-books, 180 indian journals and may more. The authorized users from college can access e-resources and download e-books and research journals required by them directly from the publisher's website. All the students and teachers have been given individual user name and password also to use this facility.

LIBRARY FACILITIES AND SERVICES

1. Latest National and International Journals and Periodicals.
2. Newspaper Clippings.
3. Latest & Old University Syllabus and question papers
4. Xerox and Printout Facility.
5. CD's
6. Internet Services.
7. Display of arrival of newly added books on Notice Board.
8. Weekly Display of Employment News on Notice Board.
9. Exhibition of Books.
10. Display of publications of faculties.
11. Library Blog.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

College is committed to provide IT enabled teaching-learning ambience to the students. The college is updating its IT facilities for last 5 years focused on enhancement of academic and administrative area. College is well equipped in terms of IT resources and facilities. Internet facility is provided in which College has broadband internet connection leased line with speed of 100 mbps and set up the routers in campus for Wi-Fi. College has 02 computer labs, one Server Room with state of the art well equipped in all respects to cater the technological needs of students. Server room is attached with cabin of HOD of Computer Science. All the computer systems are Internet enabled. College has 71 computers and two Laptops. All the computers are in LAN. Smart classrooms are equipped with display screens, computer with internet facility for smooth and consistent connectivity. All the offices are fully computerized and Wi-Fi enabled.

Computer/ Projector/Printer:-

Firstly by 2011-12 the society purchased 25 (twenty five) computers and a projector. These computers were used to do practical for B.Ed. and PGDCA students.

During 2014-15 the college increased the number of 10 (ten) Desktop Computer and added dell laptop and one projector of Epson.

During 2015-16 the college increased the number of 5 (five) assemble systems.

During 2016-17 the college purchased one projector.

During 2018-19 the college purchased 10 (ten) additional desktop of Lenovo.

During 2019-20 the college purchased 21 (twenty one) additional desktop of Lenovo and one Laptop.

Computer Lab-1 is equipped with 16 computers & Computer Lab-2 is equipped with 40 computers on first floor with High Class language software, Tally ERP-9 software and digitalized audio-video materials.

Smart classrooms are utilized by faculties of different departments for special and invited lectures also. Students of UG & Education departments also present their assignments in e-form.

All the classrooms in college are ICT enabled. We are having 2 smart classes in our college in which one room is located on ground floor that provides easy access to physically disabled students and are also used as tutorial rooms to conduct special coaching for slow learner students. These rooms are also used to organize computer trainings for both teaching and non-teaching staff. 32 CCTV cameras are provided in the college campus for monitoring day to day activities, securities & safety. To maintain the arrival and departure of faculty, Bio-Metric machines are also installed. 50% computers in the college are provided with well UPS Back-up facility.

Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Our mobile app Facebook was launched in the year 2021 for students. Information's about upcoming events in the college are available on the college website www.samadhancollege.in and our YouTube channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.24

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 71

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 71.25

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.82	10.74	22.57	15.24	56.66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 67.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
199	196	232	211	208

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.96

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	8	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.37

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	16	16	17	12

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	284	315	330	323

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 74.58

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	32	6	18	7

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	37	11	26	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	25	26	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of Samadhan College was performed on 20 September 2021. The name is 'SAMADHAN COLLEGE ALUMNI ASSOCIATION' in the presence of Principal Dr. P.L. Yadav, Vice Principal - Dr. Aastha Diwan. Admin- Umesh Singh Rajput, Alumni Incharge Asst. Prof. Rajesh Kumar Yadav, Asst. Prof.- Mrs. Nidhi Tiwari and other faculty members and many enthusiastic former student of the college. The registration of our Alumni Association has also been done. The representatives of the alumni association were elected unopposed for the various posts of executive committee by the former students of the college. Samadhan College Alumni Association registration form can be filled online also through our website.

The Alumni network of a college is one of the biggest source of placement opportunities to the students. "Alumni Association" is a unique initiative through which the alumni members of the college have involved themselves to conduct the group discussion technical round. Alumni spent their valuable time to offer career support to the current students. This enhanced the students experience and gave them competitive edge in today's tough job market.

Alumni play an active role in voluntary programs like campus industry interaction program but mentoring students in their areas of expertise. Alumni get in touch with students and share their expertise and best practices to enhance their skills. The Alumni Association is moving ahead with selfless intentions for the growth and development of the college students and society. The association will continuously work towards its vision for a better tomorrow.

Objectives of Alumni Association:-

- To bring together all the old students of Samadhan college to share their experience with each other.
- To utilize the rich experience of old students of the college for the benefits and progress of the present students.
- To provide guidance to the present students for better employment.
- To get valuable advices of the alumni in the overall development of the college.
- To arrange donations to the poor students either by cash or kind for their education purpose.
- To maintain and update the database of all the alumni of the college and to interact with them.

Contribution of the Alumni Association:

- The Alumni Association has granted books and stationery to the poor and deserving students, etc. at a personally appropriate level.
- Various social welfare and awareness activities organized by the institute such as Swachhata Abhiyan, Tree plantation, Blood Donation Camp.
- Equipments of Yoga center are also given by the members of Alumni Association.
- Alumni Association has helped poor and needy people during Covid-19.
- They have provided career and vocational guidance for professional and career development.
- The Alumni Association organized and celebrated blood donation program with the motto “Donate blood save lives. The alumni members of the college enthusiastically participated in the camp and donated blood.
- The members of the Association get every type of possible assistance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Samadhan college is striving to attain a unique position in the higher education in terms of its innovative practices, academic vibrancy and extra-curricular activities. The college strives to create and maintain professional, academic, social and physical environments which help all our students succeed in their personal and professional domains.

Vision:

To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission:

* To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics

* To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society

* To synergize collaborations that strengthen the expertise to build a dynamic intellectual capital

* To build resilience, sensitivity, critical thinking culminating in a strong personality through a conducive teaching-learning environment

Objective:

To introduce basics of **Chetna Vikas Mulya Shiksha** which is based on Madhyasth Darshan Co- extentionalism propounded by Shri A. Nagraj Ji along with existing curriculum so that our students can attain universal human goal i.e. Solution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

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Decentralization: Samadhan College follows a systematic decentralized modus of operandi for its day to day administrative affairs as well as for its perceptive strategic communications. It is effectively

implemented through the faculty members, non-teaching staff and students of the college and thus caters to the needs of its stakeholders. Through a strong bonding and communication among different strata of the college including teachers, staff and students, the college is keen to maintain its vibrant outlook to provide high quality education.

The Principal: is the prime authority of the college. He is the chairman of all administrative and academic bodies and presides over the process of framing policies with regard to the daily functioning of college and the implementation thereof.

IQAC: Since its inception, the IQAC leads the academic activities of the college to bring innovations and professionalism.

Administration: The College Council, the supreme advisory body, office and library facilitates upward and downward communication in all matters.

Cell & Committee: Bodies like Student union, ST/SC cell, OBC cell, Discipline committee, Admission committee, Examination committee, Grievance cell, Internal compliants committee, Career guidance cell, Library advisory committee etc. enjoy operational autonomy in the sphere concerned but at the same time they are monitored by and accountable to higher bodies and Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Policies: The College adopts the policies and norms as per NCTE and Hemchand Yadav University. Admission policies, classes and examinations are scheduled as per the academic calendar proposed by the university. **Administrative setup:** the college administration has been brought under the purview of total e-governance. **Appointment and Service rules:** The college adopts appointment policies as per NCTE norms and the affiliating university. The appointments of teachers are advertised in reading newspapers and the applications are received and scrutinized followed by the schedule of interview process. Appointment is being done as per statute 28. **Procedure:** Planning and evaluation committee meets to envision and articulate prospective plans for the development and growth of institution. a) Academic transaction implements the use of technology for classroom interaction and for keeping the quality of academic standards of the institution. b) Use of e-governance in the areas of planning and development are as follows: WhatsApp Groups for all staff and students for communication, college email and website for the better communication, setup virtual learning through college WhatsApp group.

ORGANIZATIONAL HIERARCHY

Governing body comprises seven members including chairman, secretary, treasurer & executive members. It is the highest decision making body.

College Council is the apex advisory body that takes all the policy decisions regarding the College.

IQAC is leading all the activities related to formulating quality parameters and monitoring the academic and co-curricular activities to ensure high standards..

Statutory Committee The college has bodies like Anti Ragging cell, Admission committee, Library Advisory committee, Examination committee, purchase committee, Internal compliants committee, Grievance Redressal Cell and Discipline Committee to deal with any kinds of grievance.

The Institutional Perspective and Strategic Plan has been successfully implemented in the area of Teaching, Learning and Research, through the deployment of Action Plan for the following initiatives:

1. Faculty Development Programs by IQAC (Internal Quality Assurance Cell)
2. Collaboration/MOUs with other colleges & Industrial sectors for Student Exchange Programs, training, development and placements.
3. Emphasis on using the ICT tools for effective teaching and learning.
4. Training, workshops, Conferences and Seminars are organized to give an exposure to both faculty and students about the latest global trends in academics, industry, sciences and environment.

The college formulated a five year strategic plan for the period of 2020-25 which mainly focus on the development and growth of infrastructure facilities and academics. By 2030, most of the targets in this strategic plan will be achieved.

The college has following perceptive strategic plan:-

1. Infrastructure facilities: The college plans to provide facilities like Girls and Boys Hostel etc.
2. Academics: We endeavor to obtain sanction for upgrading the Four years programs – B.A.- B.Ed. ,B.Sc.-B.Ed., DCA., PG Diploma in Yoga Education & Philosophy.
3. Energy conservation through deployment of solar power plant: The college has a clear cut strategic plan for energy conservation, so we have decided to install on grid Solar roof-top power plant to reduce the power load. Besides the surplus electricity will be transferred to the State electricity board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Institute undoubtedly considers that teaching and non-teaching staff play key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivate the employees to give their best.

The institution provides various welfare measures for staff which are as follows:

Free Wi-Fi : All employees have access to high speed internet free of cost.

- **College Bus:** Members of staff can travel in the college bus at nominal monthly charge.
- **Girls Common Room:** Female staff members have special girls common room to provide them secure and private place in the campus. It has necessary facilities.
- **Recreational facilities:** The college provides simple recreational facilities like chess, carrom, badminton etc. to the members of staff.
- **Separate Cabin:** All the HOD's of each department have been given separate cabins.
- **Staff Room:** Staff room is available for all the staff.
- **Canteen;** Subsidized canteen facility is available inside the college campus.
- **Library:** N-List Facilities is provided to all faculty to access online books.
- **Free yoga facility:** All the staff are given free yoga facility to boost up their physical and mental health.
- **Interest free loan:** Loans without interest are granted to the staff to meet financial emergencies according to staff loan policy.
- **Travelling Allowance:** Travelling Allowance is given to all the faculties.
- **Provisions of Leave**
 - Casual Leave
 - Medical Leave
 - Vacation Leave

- Special leave (SPL) and Duty leave (DL) is given for attending orientation programs, refresher courses, workshop, Seminar and Conference etc.
- Festival Leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.
- **Other Welfare Measures**
 - The institute has a mandatory provision of EPF for all the employees and contributes the eligible amount to their respective EPF account.
 - ESIC facility for the employee for financial support for health.
 - All the staff is registered under Chhattisgarh Government Labour Department. They can take advantage of govt. scheme related to them.
 - 50% payment for attending orientation programs, seminars and workshop of teachers is done by college
- **Appraisal System for Teaching Staff:** Each teacher has to submit a self appraisal form in the PBAS format every year. Individual teachers submit it to the HOD who forwards it to the Principal with recommendation.
- **Academic Monitoring System:** Successful implementation of syllabus is ensured by the following system:
 - Portions are allocated by the HOD to the teachers.
 - Teachers keep daily record of teaching-learning process.
 - The progress is timely monitored and reviewed at department level meetings.
 - All these activities are supervised and their timely implementation is ensured by Principal.
- **Appraisal system for Non-teaching staff:** Non- Teaching Members are assessed in the prescribed format and recommended by Principal for promotion.
- **Feedback:** Regularly collected feedbacks from all stakeholders play an important role in evaluating the performance of various academic and non academic segments of the college. Corrective measures are taken to address any concerns noted thus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 39.72

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	5	3	6	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 47.4

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	0	25	23	17

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	9	9	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The **optimal mobilization and utilization of resources and funds** are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. College being

the self-finance college the prime source of income is fees received from students. The college has a proper mechanism for mobilizing funds. Consistently Management separates a large portion of their budget for infrastructural development and maintenance.

The college receives the funds broadly from the following sources:

- 1.The fees of students.
- 2.The Alumni fees of final year students
- 3.Any other fund by government or non-government agencies.

The large part of the fees of students goes to salary component however the college has been developing the infrastructure by way of adding rooms and laboratory in phased and planned manner in five years. We have added sufficient number of teaching rooms, ICT enabled rooms and laboratory including common-room separately for boys and girls.

The extra cost in the seminars, conference and workshop is borne by management. The maintenance cost of infrastructure is also substantial and is borne by the management.

The other recurring costs like electricity, water, cleaning charge, Wi-Fi etc is borne on regular basis. The other cost include purchase of desk, benches, AC, coolers, Laboratories, equipments, Almirah, fan, notice boards, Library books etc.

The alumni fund is used for the purpose of activities related to alumni association.

Hence the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources.

AUDITS

The college has a mechanism for internal & external audits. An Internal Audit Committee has been constituted to conduct an academic audit of the college. In external audit, Chartered Accountant submits details of expenditure on yearly basis of the institution to concerned authority.

Communication and Follow up of Audit Objections –

- As the External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.
- After this, an auditor informs the final queries to the Management.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

External Audit- External Audit is carried out by Chartered Accountant Kaushal Sharma & Co.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college constituted **IQAC** as per UGC guidelines. It has initiated a lot of steps to improve quality and brought in best practices to the college. Below are the most remarkable among them.

- IQAC is involved to promote innovative practices to continually improve the effectiveness of the teaching learning experience of the staff & students.
- IQAC is involved in preparing Herbal Garden & opening of incubation Centre to make the students self-reliant.
- IQAC is promoting research and innovations among the teaching faculties in the field of their expertise.
- IQAC is involved in organizing Blood Donation Program, Awareness program and Value added program for students.
- IQAC is involved in purchasing new books, journals, magazines for library and also new EG-software for updation of all records of library.

The quality initiatives for improving the teaching-learning process is

- Memory Development Class
- Value Education(Chetna Vikas Mulya Shiksha) Workshop
- Use of ICT in teaching and learning
- Career Guidance
- Environment Day
- Unit tests are conducted as per academic calendar and the students who do not score well and doubt removal classes are conducted. Students Knowledge is assessed and evaluated by conducting internal tests assessments, response and presentation given in class.
- Provision of Wi-Fi facility and smart classes

Gradual enhancements/Incremental improvements made during the preceding five years:

- The college has signed MOU with B.S.U. Kathiya, Dist- Bemetara (C.G.), Kasare Vanya Silk Mill Pvt. Ltd. Bhanpuri, Industrial Area Raipur (C.G.), Manviya Shiksha Shodh Sansthan(Abhuday Sansthan), Achhoti, Dist- Durg (C.G.), Kalyan P.G. College Sector -7 Bhilai Nagar, Dist- Durg (C.G.), Kalinga University, Sandipani Academy, Achhoti Durg (C.G.), Pt. J.L.N. Arts & Science College, Bemetara, (C.G.), D.I.E.T. Bemetara (C.G.), Green Care Food Bijabhat Dist- Bemetara

(C.G.), to exchange academic and research expertise for mutual benefit and growth.

- Renovation of classroom.
- Transportation & Parking
- Feedback System
- Rain Water Harvesting for accumulation and storage of rainwater for reuse.
- Facility of Water Cooler to provide purified water.
- Up gradation of computer Lab.
- For energy conservation i.e. to increase environmental quality and higher energy, 100KW Solar power plant is installed in the college.
- Organize Certificate programs which helps the students and faculties to acquire more knowledge in particular area of studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Being a co-education institution, the college takes different initiatives to ensure gender equity and confidence building. Samadhan community also is very dynamic in terms of organizing events and celebrations. Since the college has a young team of faculty members and a very enthusiastic group of students. Functions, events and celebrations are quite common in the campus.

Measures initiated by the Institution for the promotion of gender equity

- **Sexual Harassment Cell:** - A statutory body is addressing issues of sexual harassment on campus. From 2021, as per the instructions of the government, the name of this cell was changed to Internal Compliant Committee. Seminars are organized by the organization for awareness against sexual harassment. Superintendent of Police makes the students aware of the crimes happening in the society by sending a woman police officer.
- **Abhivyakti App:**-A seminar is conducted to provide information to the students about cyber crime and Abhivyakti App, so that they can help themselves and others by using the helpline numbers in adversity.
- **Counselling centre:** Our counselling centre offer help to the students community in coping with the stress and anxiety associated with the current situations.
- **Sakhi - one stop center :-** Awareness Programmes on **woman centric issues** are organize by college in association with sakhi - one stop center. Female students were given knowledge about various helpline numbers & scheme of government were also shared with them.
- **Appreciating women's achievement;** Many girl students of the college have made remarkable achievements in the field of academics, arts & sports. Such achievers were appreciated by the college community like –Rangoli, Painting, Sports - Kabaddi, Volleyball, Kho-Kho, Badminton etc.
- **Sanitary Napkin Vending Machine:** The college has successfully installed sanitary napkins vending machine for girls at college campus at much subsidized rates. The vending machine was installed to ensure an effective, safe and convenient mode for any time access to the sanitary napkins.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals

- **National Days:-**The college celebrates National Days like Independence Day, Republic Day, Gandhi Jayanti by hoisting the National Flag etc. Apart from this, such occasions are celebrated by poetry, speech, play, song etc. by the students and teachers of all departments.

https://www.youtube.com/watch?v=JNF11DWXFF8&list=PLSPG1e7CUOPeWk_Tu5G3kxV-3acTXyUk0

- **International Women's Day:** - Every year on 8th March, on the occasion of International Women's Day, a program of health awareness and checkup is organized from the female doctor for female students, in which the doctor makes aware of the benefits of ideal daily routine on health to the students and staff.
- **World Environment Day:-** It is celebrated all over the world on 5th June for the protection of the environment. Every year saplings are planted by Samadhan College in the college campus and Samriddhi Vihar Colony to balance the environment.
- **De-addiction Day:** - Every year on 26th June to create awareness about drug abuse, the college regularly celebrates World De-addiction Day by organizing workshop at its level, showcasing the ill effects of drugs.

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Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College is located in an area which has an exemplary history of communal harmony. The college continues to take efforts to maintain this harmony in all kinds of activities being held. The college community comprises people from different religions like Hindu, Muslim and Christian, belonging to different regions and different socio economic strata of the society. The college advocates an inclusive culture by organizing the following:

- **Inclusion in Bodies:** The college does not have any discrimination based on caste, gender, religion, culture and linguistic background while forming, electing or nominating members of any official or non-official bodies.
- **Admission:** The admission norms are framed in such a way that promote inclusion of students across all segments like religious groups, linguistic minorities, economically backward sections, SC and ST etc.
- **Chhattisgarhi national song:** To promote Chhattisgarhi language and to keep the importance of Chhattisgarh alive in everyone's heart, Chhattisgarhi national song is sung every day.
- **Holi and Raksha Bandhan:** -The festival of Holi and Raksha Bandhan is a symbol of love and brotherhood. So students and teachers of all faculties in Samadhan College celebrate the festival of Holi and Raksha Bandhan together.
- **Hindi Divas:-** Hindi Divas is celebrated every year in our college on 14th September. Different competitions like speech, poetry, essay are organized and prize distribution is also done for the enthusiasm of the students.
- **Kritagyata Divas:-** Samadhan Mahavidyalaya celebrates 14th February as parents day . On this day the parents of all the students are invited and welcomed with tilak & bouquet. Speeches, poems and dances are performed, after which all the guardians are sent off after having refreshment.
- **Value Based Education:-** Every year college organizes two **Chetna Vikas Mulya Shiksha** workshop of seven days in which students and teachers of all courses participate.
- **Induction Program:** The college regularly organizes induction programs for newly admitted students. It has a systematic mode of conduct. A prominent segment of the program deals with inculcation of values, duties and responsibilities.
- **Participation in society:** While discharging social values and duties, Samadhan College plays its role in different activities like –
 - Awareness of Fundamental Rights and Duties
 - Decoction distribution during COVID-19
 - Plantation
 - Cash Donation of 21000 rupees in the marriage of the handicapped girls
 - At the time of Covid help of 51000 rupees to Chief minister found for corona affected families
 - 11000 rupees money help for drinking water center in summer
 - Voter awareness program
 - Male-female equality program
 - Rural Survey (Mangal Maitri program)
 - Free memory development classes for several institutes

- Free career guidance camp for 12th standard students of different villages
- Cleanliness program in nearby villages
- Organizes blood donation camp on regular basis
- Awareness of traffic rules by organizing workshops
- **Days Observance:** The college celebrates days like Independence Day, Republic Day, Human Rights Day, National Integration Day, Women's Day, Teachers Day, Environment Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the practice

SERICULTURE PROJECT

Objective of practice

The objectives of this programme are:

1. To create awareness of nature.
2. To inculcate in the students values like social commitment, empathy and dignity for physical labour.
3. To impart sericulture education in this region.
4. To develop technically skilled human resources to discern innate the latest sericulture technology to grass roots level.
5. To impart training on modern methods of sericulture farming including products processing and value addition.

The Context

The art of silk production is called sericulture that comprises cultivation of mulberry, silkworm rearing and post cocoon activities leading to production of silk yarn. Sericulture provides gainful employment,

economic development and improvement in the quality of life to the people in rural area and therefore its plays an important role in anti-poverty programme and prevents migration of rural people to urban area in search of employment.

The practice

Sericulture is one of such activities which open up the scope of inclusive development. Here, most of the works are carried out by students and outsiders both in terms of operations performed and time invested. Thus, in a way, students contribute a significant role in different spectrum of work activities. Students in sericulture often take part in mulberry planting, weeding, manuring, irrigating, leaf cutting etc. also.

Evidence of success

To give better Knowledge of silk industry to the students ,we have done MOU with silk industry “VANYA SILK MILL Pvt. LTD “ RAIPUR. Which has MOU with Raymond industries which is a well-known company in textile sector. Within a year we got our first order of 1,00,000 cutting of the plant -from Silk board Jagdalpur, Bastar Chhattisgarh. We had also promoted the silk production by giving knowledge and training to the villagers and our students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- At the initial stage we were looking for V1 variety of the plants but unfortunately we could not find it in Chhattisgarh. To encounter the issue brought the same from Maharashtra at higher rate.
- Due to lack of proper knowledge, taking care of the plants was problems for us.
- Our first batch of the plants was a failure as we had planted them in less distance which they required, but after that we learn from our mistake and had proper arrangement of the plantation.
- We had no idea about the weed control for the plantation. Therefore, it costs us some extra money to overcome the weeding issue.

Resources required for sericulture are agriculture land, water facility, seed farming equipments for this unique sericulture, the college management unanimously passed the budget so that this project can be completed.

Notes :

Our Chhattisgarh state is an agricultural state whose main economy is agriculture and our college located in rural area. Giving information about economically good sericulture makes us better than other colleges. It also gives basis for employability to our students and society.

Links for videos:

1. <https://youtu.be/RN3LhIKF1Uw>
2. https://youtu.be/9PKQ3_02rOgP
3. <https://youtu.be/DmKdi82mceE>

2. Title of the practice

“Summer Camp and Career Guidance”

2. Objective of the practice

Being in social institution it is our responsibility to inculcate skill and good practices in youth. We are working for the overall development of them. Conduction of summer camp is a small step for the same.. Our main focus is on communication skills and personality development, career guidance and basic of computer knowledge along with memory development tools. Development of above skill may help them to perform well in their academic as well as in future job role.

3. Context

Samadhan College has taken the responsibility for complete growth of students. All programs are designed with the experienced and professional trainer to achieve the maximum benefits in short duration.

4. The practice

We have included these activities in our program -

A. Spoken English: At current era the way you speak represent your personality hence we tried to give the basic communication idea to our students.

B. Personality Development: The program started with the basic like representing him or her in front of others and then leads to the importance of self-confidence honesty, respect and importance of listening.

C. Career Guidance: Getting confused during the selection of a future education stream and warring about on career is a common problem for the students. Our career guidance program is targeted about the same issue. We included the topics like what are the future options after 10th and 12th including the list of programs available.

D. Computer training workshop: We have 30 days Computer training workshop program in that we gave them best possible knowledge of basic computer fundamentals, MS Office Package and internet.

E. Memory classes: Memory classes are organised to increase memory power of the students. Special memory techniques are taught to the students by the experts.

5. Evidence of success:. We have also conducted some activities that have shown the success our efforts such as - Examination of their learning, Feedback from students, Certification Programs etc. Student are now more clear about their future planning , more confident about their communication skills and ready to take on computers.

6. Problem encountered and resources required: We have faced some challenges like- Location of the college is not at the centre of the college so we had to made proper arrangements for commutation of the student for that we used our Bus facility. This has increased our radios of reach. Lack of awareness was also an issue for us for that we had distributed leaflet for advertisement.

7. Notes: We conducted plantation programs and training programs in our camp where these students get

the knowledge the importance of resources and their conservation. Personalities like Mr. Chitrasen Sahu (mountaineer), Dr. Kiran bala Patel and others are invited to motivate the students. If any organisation is willing to add summer classes and career guidance in their best practice our organisation will be always ready and happy to help them.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Samadhan College is one of the well reputed college in Chhattisgarh. It was established in the year 2012 to provide value based education with regular academic curriculum.

Value Based Education –

The overall purpose of education is to enable a human being to live a fulfilling life in harmony with oneself, family, society and nature. Values are the part and parcel of the philosophy of the nation and its educational system. Value based education is an approach to teach universal value like moral value, patience, trust, respect, honesty etc. to the students. Values provide the basis for all our actions and there is an essential complementarity between values and skills which needs to be ensured in any education system.

Thus, in our college along with emphasis on academics, we impart value education through consciousness development (**Chetna Vikas Mulya Shiksha**). This Course is not about memorizing some information and reproducing it in the exams to get marks, but about understanding issues that are important to our lives. This course is based on Madhyasth Darshan Co – existentialism by **Shri A. Nagraj Ji, Amarkantak** who has propounded this philosophy to help understand the human reality in existence and with the prime focus on discovering the inherent co – existence and harmony at all levels of existence. This philosophy has provided us a tangible basic to develop a holistic approach to value education.

Practice –

This course is presented in the form of a dialogue between the teacher and students, where in proposals are made and these are to be examined on the basis of reason and whether they are naturally accepted, are true in reality and experientially verifiable. Both students and teachers benefit from this joint dialogue, which starts in the classroom, but continues beyond it, as a dialogue within the student, for the rest of his/her life. Students are able to understand the harmony in oneself, with family, with society and with

nature/existence. It is very necessary to understand all these to live with humane conduct. This course is designed in two modes. Both modes have been successfully experimented in the college –

- Seven days **Chetna Vikas Mulya Shiksha** Workshop (twice in year)
- One compulsory period of **Chetna Vikas Mulya Shiksha** in B.Ed (daily)

In the form of seven days workshops, output has been experimented very extensively with all spectra of people in the society as well with teachers & students in the institutional framework. The other mode also has been successfully experimented in our college and several institutions like IIT Delhi, IIT Hyderabad, IIT Kanpur etc. Students are able to understand the harmony at various levels, namely, individual, family, society, nature and existence and finally, learning to live in accordance with this understanding by being vigilant to one's thought, behavior and work. In this regard, we have also had consultations and close interactions with a member of stalwarts and experts in the country.

Evidence of Success –

For Students: We have noticed a tangible change in the thinking of students, in terms of their vision about happiness and prosperity, the clarity about life goals, improvement in human relationships self-confidence, commitment to learning, feeling more responsible towards their duties etc.

For Teachers: Teachers have benefitted by acquiring a better ability to relate to students and evaluating the relevance of various academic inputs, in addition to benefiting in their own personal lives.

For College: Institution has benefited from being able to have a holistic view of the education being imparted and infusing new energy in both teachers and students alike, in addition to effectively dealing with issues like student discipline, ragging, class absenteeism etc.

Feedback about this course –

- **Address the 'Self':** It addresses the 'Self' and does not just focus on external realities. This proves to be self – empowering since each individual is able to make decisions and find out what is of value to them in their own right.
- **Closely associated to life & living:** It establishes relevance in a person's life & does not just deal with information & skills. One can see the results of this understanding in human living in the form of behavior with people & work with nature.
- **Methodology facilitates understanding and not just rote learning:** The emphasis on understands in one's own right by focusing on reality and its experiential verification and not just on reproduction of information and rote learning.

IMPORTANT POINTS:

1. Value based education (**CVMS**) is being imparted in primary classes in Abhibhavak Vidyalay, Raipur and standard vi to xii education is being given in Abhyuday Sansthan, Achhoti which is totally based on Madhyasth Darshan- Sahastitvawad whose propounder is **Shri A. Nagraj ji, Amarkantak**. These schools are recognized by Government of Chhattisgarh.
2. Happiness curriculum is an educational program for children studying in nursery to grade eight in

schools run by Government of Delhi since July,2018. The curriculum is mostly based on the “Happiness Triad” concept of philosopher **Shri A. Nagraj Ji, Amarkantak**. The idea for the curriculum was laid out by Deputy Chief Minister of Delhi, Mr. Manish Sisodia. The objective is to improve the mental well-being of pupils, and it teaches mindfulness, social-emotional learning, critical thinking, problem solving and relationship building.

3. A syllabus based on “**Value Education based on Consciousness Development**” has been prepared from class 1 to 10 and all the schools in the state of CG have a compulsory period for its teaching. The books and the study material have been prepared by Human Research Institution (Manviya Shiksha Shodh Sansthan) and SCERT (Mr. K.K. Sahu -09425230200).
4. Program based on Madhyasth Darshan – Sah-astitvawad have been running in IIT (Delhi and Kanpur), IIIT Hyderabad, UPTU, Swami Vivekanand Technical University, CG, Somaiyya Vidya Vihar, Mumbai and other educational institutions in the nation.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

It is overwhelming that the institution has honed and fine-tuned a learning and life-skilling system. The college strives to create and maintain professional, academic, social and physical environments which help all our students succeed in their personal and professional domains. The students are groomed and nurtured in a way that can stride them into the competitive world, confidently, responsibly and independently. Successful students are living testimony that this unique learning system works, and works well. The institute believes that education is for life and it is a means for good living, not the end. Values are important in life and compassion for others is as important as breathing for life. Above all, the education that one has, should teach one to be a good citizen. Therefore, we emphasize not just on academic excellence but on VALUE BASED EDUCATION with academic excellence. This indeed motivates the knowledge seekers to always aim high and cultivate core values like integrity of character, maturity in behavior, pursuit of excellence, respect for the humans, loyalty to the nation and a balanced understanding of the prevailing global scenario. The institute is always sought after by others for various academic and non-academic activities. Besides this, the teachers of the institution are actively engaged in all-round academic activities. Some of them have completed doctorate degree, while some are pursuing for it. The high credibility of the institute has facilitated our faculty to be often sought as resource persons for various programmes under MOUs. Some of our teachers have also made their noteworthy contributions by authoring books. Significant improvement in the infrastructural facilities, consistency in the students' admissions and academic performance, good number of add-on courses and faculty development programs, plenty of opportunities created and realized through MoUs and collaborations, have enabled the institute to leap ahead significantly.

Concluding Remarks :

When we honor the past, we energize the future and the present becomes a celebration. Marching forward in the noble task of educating young minds and developing responsible individuals, the institute is in its 10th year of its esteemed existence. Ever since its inception in 2012, the institution has grown by leaps and bounds and affirms to continue in its progressive mode of creating responsible individuals with knowledge, skill as well as human values. The objective of our college is to introduce basics of **Chetna Vikas Mulya Shiksha** which is based on Madhyasth Darshan Co-extentialism propounded by Shri A. Nagraj Ji along with existing curriculum so that our students can attain universal human goal i.e. Solution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct. This objective is reflected in the missionary zeal of the Management with its abiding commitment to provide quality education for all at affordable cost. It is with pride that Samadhan with their knowledge, values and expertise have served the mankind and continue to stand united with a tradition and commitment for creating a better world. Through the concerted efforts, the Institution stands lofty, firm and tall – a beacon of light, a centre of wisdom and a journey for righteous life. To put it in a nut shell, it may be stated that even though much has been done, we do realize that much more needs to be done and we are continuously committed for the same.