



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

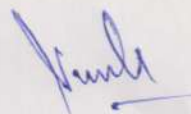
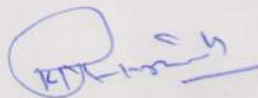
PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SAMADHAN COLLEGE BEMETARA
C-49226

BEMETARA
Chhattisgarh
491335

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SAMADHAN COLLEGE BEMETARA BEMETARA Chhattisgarh 491335	
2.Year of Establishment	2012	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	7	
Programmes/Course offered:	7	
Permanent Faculty Members:	27	
Permanent Support Staff:	16	
Students:	280	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Good Physical Infrastructure 2. College with Academic Flexibility & Intents for Student Development & Focus on Out Come based Education. 3. NSS, Sports & Cultural Activities for Students' Holistic Development.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 19-06-2023 Visit Date To : 20-06-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHRIRAM KAWALE	Pro-Vice Chancellor,Gondwana University Gadchiroli
Member Co-ordinator:	DR. PRASANT KUMAR PATTNAIK	Professor,Kiit Deemed To Be University
Member:	DR. DR ABDUL KADER PARAMBAT	FormerPrincipal,GOVT COLLEGE OF TEACHER EDUCATION KOZHIKODE
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	



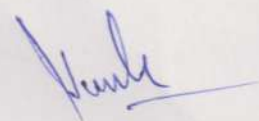
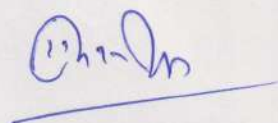
Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

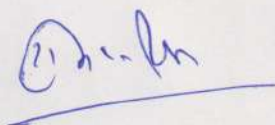
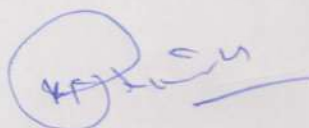
The College is affiliated to HemchandYadav University, Durg and it follows the curriculum designed by the University, and curricular activities are strictly aligned with the University's academic calendar. But the curriculum implementation is supplemented with the preparation of lesson plan, completion of syllabus in time, industrial visits with the accompaniment of teachers, guided internship, project work, and adoption of a comprehensive Continuous Internal Assessment (CIA) system. The academic activities are being carried out as per time table and academic calendar approved in the beginning of the session. Continuous monitoring is done by Internal Quality Assurance Cell (IQAC). The college has a central library. The compulsory summer internship which has a viva voce examination is organized to give first-hand practical exposure to students in their area of specialization. The Internal Quality Assurance Cell (IQAC) ensures that all the processes are adhered to. The faculty members are encouraged to update their subject knowledge by attending seminars, and Faculty Development Programmes (FDP). The College believes in the holistic development of each student, and therefore it tries to maintain a perfect balance between curricular, co-curricular, and extra-curricular activities. College observes various days like World Environment day, Hariyar Bemetara, plantation drive, water conservation drive etc. College organizes Poster, Slogan, Model Competition and street show (Nukkad-natak) for awareness on environment related issues. The college has installed their own solar plant of 100kw to protect and preserve natural resources. Faculty members use Information and communication technology (ICT) tools to make the teaching-learning process effective. The time-table includes slots for core papers, elective papers and soft skills. Mentor system is effective. Feedback is collected from the students, teachers, alumni, employers, parents, and the non teaching staff for their evaluations and suggestions. The college has nineteen MOUs and linkages with external academic, financial, industrial and cultural institutions. Students Clubs such as Sports, NSS, Cultural are in existence.



Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The College is very keen on the learning process of the students admitted in various courses in entire academic program. The College Academic Monitoring Committee ensures the time-bound, smooth and transparent implementation of Continuous Internal Evaluation (CIE). CIE has different components such as internal examinations, assignments, attendance, seminar and viva voce, with fixed weightage to each component. The college conducts value added programmes apart from the university syllabus. Teachers are encouraged to use blended mode of teaching and learning methods with use of modern technology aids such as video conference, YouTube, PPTs, invited talks, field visits and assignments. Group activities like group discussion, field work, guided discovery role play excursions, project preparation, etc. are undertaken so as to strengthen the knowledge base of the students and also to contribute to skill development. The college also encourages self learning and peer group learning. The college adopts certain measures for each students group. One compulsory period of Chetna Vikas Mulya Shiksha is conducted regularly in B.Ed. Along with this, two ChetnaVikas Mulya Shiksha workshop of seven days(yearly) are also conducted in the college for all students. B.Ed students go to nearby village & collect data regarding the expenses on education, drugs of the village and present program in the village for awareness of all these facts. They also present the solution through cultural programs (mangal maitri programme) which is organized in adopted village 'kiritpur' every year. The library book bank and knowledge drive schemes such as N-List, EG-software has been introduced by the institution, for student, staff and Guest. For advanced learner are provided more reference books based on their performance and recommendation by the heads of various departments. It implements mentoring system. Some new skill and personality development courses have been introduced in the college to acquaint the students with practical knowledge outside classroom teachings. A Few number of teachers are with Ph.D. and A few numbers of faculties are UGC NET qualifications.


Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

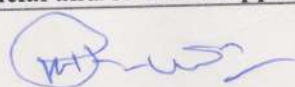
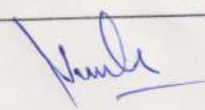
The institution has conducted several workshops, and seminars on Research issues and entrepreneurship during the last 5 years. The college has received total 2.5 lakh grants from Government and non-governmental agencies for research and infrastructure. College has two research guide also and seven research scholars. Two faculty members are pursuing P.hd in management and hindi. Very few research papers are published in Journals, Conference proceedings, Books and in edited volumes/books by the faculty members. The college has an Extension Activity Cell under IQAC which engages its staff and students in the development of neighbourhood areas and in community development service. The students of the college has initiatives for voter awareness program in the neighbouring villages. They have conducted around 26 workshops to promote and transfer the knowledge through Various Departments, Forums, Cells has organizes different programmes for social awareness in nearby villages. The NSS unit actively organizes extension activities. Think India Education Award 2015 has recognized Samadhan College Bemetara as The Best Infrastructure Award at Rungta International School Raipur on 9th Feb 2015. The college has signed MoU with various organizations. However, the college needs to evolve mechanisms for getting more funds from central and state Govt. agencies to boost research and development activities in the college. They further need to strengthen their association with reputed academic institutions and bodies for collaborative research and faculty exchange programmes. *Bhavya Srishti Udyog, Sericulture (M/S Kasare vanya silk mills)* etc. have helped the students to develop necessary skills & develop innovative projects in various domains to promote knowledge driven and technology based start up. College offers free computer, spoken English, career guidance & personality development classes to school students of nearby villages with free transport facility. Faculty should be encouraged to participate and organise theme based workshops/seminars/conferences for generation of ideas and higher exposure. Students are taken on educational tours every year. Faculty should be motivated to be well connected with local area problems and people to find out solutions. They need to re-orient their research priorities accordingly. The students and staff members of the college are doing soil testing without any cost for welfare of the farmers in the neighbouring villages. There were three university toppers in BCA achieving 3rd, 5th and 6th rank in 2020. One of the student has got first rank in Bed Exam in the Bemetra Dist. In 2021 at university level.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has provided infrastructure and physical facilities for teaching-learning of the students. The college has a well-defined policy for creation and enhancement of infrastructure to facilitate effective teaching and learning. There are spacious class rooms with proper infrastructure in the college. Main building of the college consists of Administrative office, Principal's office, IQAC office and the library, Examination Cell, 11 number of Classroom with LCD Projector.. The institution has computers for students and staff with latest configuration. The library includes reading room, reference sections, digital room and the librarian chamber. For security and safety, the college has fixed up boundary walls and bamboo fencing in all sides along with CCTV camera provision in different places of the main building. The library has a good number of text books, reference books, NCERT journals and magazines. The digital rooms are given essential facilities like electrical power supply with Battery backup, LCD projectors, furniture, anti-virus etc. College has 02 computer labs, one Computer Center with state of the art well equipped in all respects to cater the technological needs of students. All the computer systems are Internet enabled. The college has 76 computers and 02 laptops, 04 printers with access to internet that are updated with latest versions of essential software. The Wi-Fi facility is provided to all over the campus in free of cost. The College has many computing equipments installed in the laboratories and other administrative places. It has two 100 Mbps broadband internet line service. The Physical & Infrastructural Facilities includes required Land, Administrative Offices, Public Announcement Systems, Smart Screens, IP based CCTV surveillance, Girls Hostel (Outside Campus with MOU), Indoor & Outdoor Sports facilities, hygienic canteen, vehicle parking area etc. Sports includes Football, Basketball, Volleyball, Chess, and Badminton. The campus has plated with medicinal plants with scan codes. The biometric attendance for both students and staff members is seen. The college has three numbers of water purifiers. the college support facility includes Multipurpose hall, seminar hall, Compose pit, Lawn, girls common room with sanitary napkin machine and sanitary napkin incinerator facility, boys common room, media room, yoga room, sports room, primary health centre, store room, skill and innovation room, Psychology lab, music room and cover parking.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Extensive student support system is available in the institution. It commences with the induction and orientation programme. The students are admitted in UG Program, B Ed and PG diploma programmes as per policy and guidelines of State Govt. and university. The admissions are made on-line. Reservation in admissions is as per State Govt. policy. Orientation and counselling sessions are organized to make students aware of rules and regulations of the college. Examination system and other facilities like sports, books etc being provided. The vision, mission and objective of the college is explained to the students and staff. Sessions to orient students to acquaint them with the vision and mission of the college as well as facilities and amenities are being conducted throughout the year. The course guidelines, outcomes, methodologies to be followed are also being explained. College has made efforts to leverage ICT for accountability and transparency in the systems. Scholarships and free ships are made available as per Govt. schemes. Counselling is provided by competent counsellors. Institute mentorship programs and Tutor system is available in the campus. Special sessions on stress and anxiety control are an added advantage. The language lab helps them improve communication. Around 67 percentage students got some certain amount as scholarship by government. Placement opportunity is provided to all the eligible students of the college by the placement cell. Around 6 percentage of students are placed during the last 5 years through campus recruitment. Around 74 percentage of students are qualified in state/national/ international level examinations and around 118 number students are pursuing higher education during the last five years. The Student Council, a nominated body, is constituted every year to execute the active participation of students in academic cultural, social, and extension activities. The College Alumni Association is registered and the connectivity with noted alumni as members. Financial contribution of the alumni for the last five years is Rs. 3 lakh. . Mentorship and tutorship programmes are in operations but need to be strengthened. Faculty and students feedback mechanisms are available but needs further improvement.

Criterion 6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics (QIM) in Criterion 6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The governance of the institution is reflective of leadership in tune with the vision and mission of the Institution. The Principal being the executive head of the institution is also the leader for all academic and administrative process with well defined set of responsibilities. The institution practices one decentralised and participative. Principal has delegated the power to mobilize the resources from the various authorities. Delegation of work to all HoDs, association cells and committees is observed. The Institute motivates to undertake research projects, consultancy activities, publish papers in journal and at conferences. Though the Institute claims to have perspective plan in research and development activities, significant improvement is awaited. Governing body and financial committee exist. Service rules, promotional policies, recruitment policies should improved. Governing body takes all decisions. No interference of management is found. However, effectiveness of bodies can not be interpreted without quantitative data. For faculty empowerment effective welfare measures for teaching and non-teaching staff for their development are mentioned. For the welfare of the staff EPF of india benefit scheme is provided in which 12% of the salary is contributed by each staff member and corresponding amount is contributed by the management. The college has adopted self-appraisal system to evaluate the performance of the faculty. Areas of improvements of teachers are collected through student feedback. Non teaching staff members are assessed through the Annual Performance Appraisal Report (APAR) forms which contains brief description of duties undertaken by the employee and its timely accomplishment, which is finally checked by the next higher authority. The financial management of the institution is taken care by internal and external audit. Independent auditing firm conducts the regular audit. The college follows self-appraisal system to evaluate the performance of the faculty. Areas of improvements for teachers are collected through students feedback. Feedback system for non-teaching staff should be established. Though IQAC is functional, still needs further improvement.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The transparency in the institution policies and credibility of the evaluation system are noticeable. Most of the policies and procedures are available on website for the perusal of the stake holders. Extra-curricular activities are visible from their interaction. The Institutional Values and Best Practices reflect the perspectives of the college towards the outside world and its moral values. Some of areas include Gender equity program, Disable friendly campus, plastic free campus inclusion of Professional ethics.. The institute ensures environment

consciousness and takes steps in preserving it by implementing eco-friendly methods. The institute takes care of fundamental duties towards the pride in nation and human values. Institute tries to inculcate values amongst its staff and students. Important National festivals are also observed in the Institution. The institute must enhance its activities which show its duties towards social and local community and take step towards engagement of the community keeping in mind the vision and mission of the institute. The Anti-Ragging Cell and women's grievance cell are formed to provide the security to students and staff. The college has taken steps in Solid waste management. Waste is segregated as biodegradable and non degradable. Organic methods for gardening are used. The Institution has rain water harvesting facility. The institution expresses its encouragement by creating the right ambiance and amenities to make the campus Divyangjan friendly, the institution has ramps, Divyangjan friendly toilets and wheel chair. Multiple forum have been activated by the college for providing opportunities to the students to participate in variety of sports, cultural and social activities. However these activity and forum should be further strengthened for getting better results. The code of conduct stresses on core values of the institution and for all the obligations related to the code of conduct, the institution has framed SOP for the same. Female staff accompanies students on study tours or field trips planned by the College. Various cells like Internal Grievance Cell help in prevention of sexual harassment of women.

Best Practices

Some of the best practices include

- Chetana Vikas Mulya Shiksha,
- Sericulture
- and Art and Craft.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

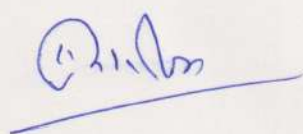
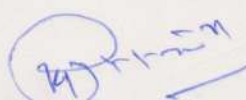
Overall Analysis

Strength:

- College has good infrastructure.
- Forums: NSS, Activity Clubs, Sports (Indoor and Outdoor games) makes the campus vibrant.
- Well networked with alumni, local administration and other stake holders.

Weaknesses:

- Inadequate teaching, non-teaching and supporting staff.
- Students attendance in classes is poor.
- Inadequate ICT and computing facility.
- Weak linkages with industries and other institutions.
- Less operational flexibility as college has to follow the rules and regulations set by the affiliating university.


Opportunities:

- PG Programmes to meet the growing demands of the students
- Getting funding from external agencies
- Better use of available sports facilities for students
- Skill enhancement courses could be offered to meet the needs of local community and students.

Challenges:

- Inadequate teaching and non-teaching staff.
- Poor attendance of students in classes.
- Less funds to support research activities and capacity building programmes for faculty and teaching staff.
- Attract meritorious students from different regions.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- PG Level programmes should be implemented
- Emphasis to be given on more skill development and inter disciplinary courses.
- Industry friendly job oriented courses are to be started at both UG and PG levels.
- Collaborations with National and international institutions required to enhance the visibility and overall impact.
- More emphasis should be given to placement and entrepreneurship development programmes.
- Faculties should be encouraged to do research publications and both in National/International level.
- Faculties should be encouraged to apply various projects under external funding agencies.
- Library Infrastructure needs improvement.
- Institute should seek complete computerization of administration and student service system is recommended.




I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution
Principal
Samadhan College, Bemeta
(CHHATTISGARH) 491335

20-06-2023 03:25:38

Sl.No	Name		Signature with date
1	DR. SHRIRAM KAWALE	Chairperson	 20/06/2023
2	DR. PRASANT KUMAR PATTNAIK	Member Co-ordinator	 20.6.23
3	DR. DR ABDUL KADER PARAMBAT	Member	 20.6.23
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place Bemetara
Date 20.6.23

Samadhan College, Bemetara

Samridhivihar, Vill.-Phari, Post- Bijabhat, Bemetara, Chhattisgarh

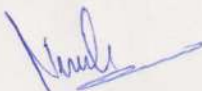
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Date of visit 19 & 20 June 2023

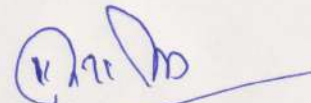
	PEER TEAM VISIT SCHEDULE	TIME
Day-0	Peer Team Discussion (Pre-visit meeting at the place of stay)	17:00 - 19:00 hrs
DAY - 1		
Day-1	<ul style="list-style-type: none"> Presentation by the Principal 	9:00-09:45 hrs
	Focus on Criterion I: Curricular Aspects	
Day-1	<u>Activities/Meeting</u> <ul style="list-style-type: none"> Presentation by IQAC Meeting and Interaction with Heads of Department (Planning and documentation for curriculum delivery, Cross cutting issues integrated into the Curriculum) 	09:45-10:30hrs 10:30-11:00hrs
	Focus on Criterion II: Teaching-Learning and Evaluation	
Day-1	<u>Activities/Meeting</u> <p>Visit of Departments by the Peer Team/HEI</p> <ul style="list-style-type: none"> B.Ed. Department Computer Science Department Commerce & BBA Department Science Department Arts Department 	11:00-12:30hrs
	Focus on Criterion III: Research, Innovations and Extension	
Day-1	<u>Activities/Meeting</u> <ul style="list-style-type: none"> Visit to Laboratories, latest research equipment's, Computer centre, Incubation Centre, Media Laboratory, studios, Computer Lab, Psychology Lab, Physics Lab (Research Committee, Collaborations, Eco-system created for innovations, Extension activities, NSS) 	12:30 – 13:00 hrs
Day-1	<ul style="list-style-type: none"> Lunch on meeting: Meeting with the Governing Body/Management/State Govt. Representatives / University representatives. 	13:00-14:00 hrs
	Focus on Criterion IV: Infrastructure and Learning	


	Resources	
	<u>Activities/Meeting</u> <ul style="list-style-type: none"> • Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center, Computer Centre, Music Room • Onsite Interaction with Office of DSW, Canteen, Hostels, Healthcentre, CVMS Department. <p>(Facilities for teaching learning, sports, games, automation of library, Collection of rare books, manuscripts, updated IT facilities including Wi-Fi, procedures for maintenance and utilization of physical, academic and support facilities)</p>	14:00 – 14:45 hrs
	Focus on Criterion V: Student Support and Progression	
Day-1	<u>Activities/Meeting</u> <ul style="list-style-type: none"> • Visit to Placement Cell, Career Counseling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell , NSS Office, IQAC Office • Interaction with Students, Alumni & Parents 	14:45 - 15:15 hrs 15:15 - 16:15 hrs
	Focus on Criterion VI: Governance, Leadership and Management	
Day-1	<u>Activities/Meeting</u> <ul style="list-style-type: none"> • Interaction with Teaching and Non-Teaching Staff. <p>(The Governance & Leadership of Institution, Organizational Structure, perspective/Strategic plan and deployment documents, welfare schemes, performance appraisal system for teaching and non-teaching staff, Internal and external audits, mobilization of funds and optimal utilization of Resources, IQAC set up as per norms, contribution of IQAC)</p>	16:15- 17:00hrs
Day-1	Cultural programs by Students	17:00-18:00 hrs
Day-1	Team Discussion at place of stay	19:00-20:30 hrs
	DAY-2	
	Focus on Criterion VII: Institutional Values and Best Practices	
Day-2	Visit Bhavya Srishti Udyog, (World First Bamboo crash	8:30 to 9:00 hrs

	barrier)	
Day-2	<u>Activities/Meeting</u> <ul style="list-style-type: none"> • Review of physical facilities such as safety and security, Counseling, Ramp/Rails, skill development centres, and review of alternative energy initiatives, Solar Panel, Rain water harvesting, waste management system , • Meeting and Interaction with Head of various committees/cells. • Review of best practices and Institutional Distinctiveness • Administrative office visit. <p>(Gender sensitization, Environmental Consciousness and Sustainability measures, Green practices, Human values and professional Ethics, Best Practices, Institutional distinctiveness)</p>	09:00-09:45 hrs
Day-2	Report writing, Checking Documentary evidences, if any. Discussion and modifying the draft Peer Team Report and finalization, Visiting to facilities which has not been covered so far..... (to be done within the Institution premises)	09:45-12:15 hrs
Day-2	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	12:15 – 13:00 hrs
Day-2	Lunch	13:00-14:00 hrs
Day-2	Report writing continues.....	14:00-15:00 hrs
Day-2	Sharing the Peer Team Report with Head of the Institution	15:00-16:00 hrs
Day-2	Finalizing the Peer Team Report	16:00 – 17:00 hrs
	(Signatures to obtain from Head of the Institution and Peer Team Members on, i). Peer Team Report; ii). Visit Schedule; iii). Code of Conduct and Ethical standards)	
Day-2	Exit Meeting	17:00 – 17:30 hrs


Dr. Shriram Kawale
Chairperson


Dr. Prasant Kumar Pattnaik
Member Co-ordinator


Dr. Abdul Kadar Parambat
Member


Dr. Pannalal Yadav

Principal

Samadhan College, Bemetar
(CHHATTISGARH) 491335

